



FUNDAMENTALS

SPRING 2011

Internal Grant Opportunities

INSIDE THIS ISSUE	
Art Gallery.....	2
U-Choose.....	2
Immigrant Group.....	3
Early Childhood.....	3
Aquatic Toxicology.....	4
External Grant Opportunities.....	5-7
Student Research Colloquium.....	8

IRB NEWS	
upcoming meetings and deadlines for submission	
Spring 2011	
Meeting	Deadline
1/24/11	1/10/11
2/28/11	2/14/11
3/21/11	3/7/11
4/25/11	4/11/11

Faculty Improvement Grant: Short-Term

Short term grant awards support registration fees, travel and per diem related to non-credit workshops or training programs 1-14 days in length. They do not support attendance at annual meetings or professional conferences. www.stcloudstate.edu/osp/internal/Short-TermGrants
Application Deadline: March 15, 2011

New Researcher Awards

Up to \$4,000 will be granted to probationary faculty and staff in their first five (5) years of service to SCSU for research and scholarly activity. Funds should be used to move the applicant towards the peer-reviewed dissemination of their work or in the submissions of a proposal for external funding. Awarded funds must be used exclusively for the work outlined in this application's proposal narrative and may include supplies, equipment, travel or student help. A \$2,000 honorarium plus \$740 (37%) fringe can be included. Interdisciplinary projects with multiple principle investigators may include an additional stipend (salary + fringe 37%) for each co-investigator. Requested stipends must coincide with proposed project activities. Maximum award for interdisciplinary projects is \$9,000. The honorarium will be released upon submission of the final report which clearly demonstrates the work has moved the applicant towards the peer-reviewed dissemination of their work or in the submission of a proposal for external funding. Final reports are due by August 31, 2011. Maximum of one award every two years per principle investigator. www.stcloudstate.edu/osp/internal/newResearcherFunds
Application deadline: February 4, 2011

University Researcher Awards

Up to \$5,000 for individuals seeking external funds of \$25,000 or more for research, scholarly or creative activity. Funding is available to probationary and tenured faculty and staff. The purpose of the University Researcher Funds is to provide a multi-faceted support system to help individuals develop and hone the skills needed to be successful in seeking at least mid-level funding from external sources. Interdisciplinary projects with multiple principle investigators may include an additional stipend (salary + fringe 37%) for each co-investigator. Requested stipends must coincide with proposed project activities. Maximum award for interdisciplinary projects is \$10,000. All funds should be spent in the fiscal year awarded. The following criteria will be used for evaluating applications: feasibility and sustainability of the project, potential for extramural funding, integration of faculty/student research and potential to advance knowledge. Applicants can receive only one University Researcher or New Researcher Award any given fiscal year. www.stcloudstate.edu/osp/internal/researchersfunds
Application deadline: January 7, 2011

Student Research Funds and Colloquium

Student research funds support academic research and creative activity by SCSU undergraduate and graduate students under the direction of a SCSU faculty member. Funds are awarded up to \$1,500 per project with the average award being \$550. Approximately 50-60 awards will be made each year. Supporting activities include: materials and supplies, travel to conduct research or to present at a conference, or any other reasonable need directly associated with research/creative projects. All students accepting an award agree to present their project at the Student Research Colloquium on April 19, 2011. www.stcloudstate.edu/src/funding
Application deadline: January 31, 2011

Art Student Union Wins Grant to Open Gallery

By: David Sebberson

The Art Student Union (ASU) won a \$6,000 grant to operate a gallery in downtown St. Cloud. The idea for the grant started last spring when art students were enrolled in their senior seminar taught by Shana Kaplow. “There’s more to being an artist than making art,” says David Sebberson, chair of the art department. “Artists need to learn how to find venues for their work and to create venues where they don’t exist. They need to learn how to network, curate exhibitions, operate galleries, and seek funding.”



Blake Weld, left; Robert Heid; and Chayln Day, at the Gallery Vault

Sara Larson, Chalyn Day, and Blake Weld took what they learned in their seminar to their fellow students in the ASU and then to the streets. They worked with property managers to locate a space, local businesses to hold benefit concerts and raise matching funds, and the Central MN Arts Board grant director to prepare their grant application. It was only when they had all these pieces in place that they approached David Sebberson from the art department and Mark Springer, Interim Dean of the College of Fine Arts and Humanities, to help them with the grant process. Their initiative paid off because the Gallery Vault opened in September with enough funds to operate at least through January 2011. Located at 822 West St. Germain, its hours are Wednesday through Saturday from 5:00–9:00 p.m.

This activity is funded, in part, by the Minnesota Arts and Cultural Heritage fund through a grant from the Central Minnesota Arts Board as appropriated by the Minnesota State Legislature with money from the vote of the people of Minnesota on November 4, 2008.



Department of Education Expanding Best Practices Grant

By: Rob Reff

St. Cloud State University’s U-Choose Program was awarded a \$299,000 grant from the Department of Education for “Expanding Best Practice Prevention.” U-Choose is an educational based campus prevention effort that focuses on the reduction of high risk alcohol use. The program utilizes empirically based theories and approaches specifically designed for college students. The purpose of the grant is to allow the U-Choose Program to expand ongoing initiatives and, more specifically, the Husky Neighbor Program. The first goal was to offer the U-Choose alcohol education classes at the St. Cloud Technical and Community College (SCTCC). This endeavor

has been a success with more than 250 SCTCC students attending U-Choose presentations.

The second initiative was to create a community alliance to unite the city, university, and community in an effort to reduce high-risk alcohol use. The university’s President Potter and City of St. Cloud Mayor Kleis are co-chairs of the St. Cloud Community Alliance (SCCA). There are approximately ten members of the community that serve on the Core Team which helps advise the direction for efforts of the SCCA. The SCCA has more than 100 members that have been invited to help reduce high-risk drinking and the associated negative impact on our community.

The grant enabled the development of the Husky Neighbor Program. The Husky Neighbors are St. Cloud State University students who live in the neighborhoods surrounding campus. These students act as liaisons by communicating concerns and other information between the neighborhoods and the university. The Husky Neighbors plan activities such as neighborhood picnics which are designed to build community among the residents in the neighborhood and encourage students to meet each other. When neighbors know each other, they are more likely to respect each other, be aware of suspicious persons and potential crime situations, and feel more connected to the neighborhood. The goal of the Husky Neighbors is to build stronger communities where there is pride for the area in which residents live.

The U-Choose Program has expanded its work with property managers too. Currently, one property manager and St. Cloud State alumnus, Patrick Mastey, requires his new tenants to complete the U-Choose Program. The university has received national attention for this endeavor in USA Today and on national radio. U-Choose is currently in communication with five additional property managers.

Immigrant Group

By: **Stephen Philion**



Community Connector in Melrose provides support, referral services, translation, and volunteer opportunities for Latino residents

The College of Social Sciences Faculty Research Group on Immigrant Workers in Minnesota conducted three interrelated research projects this past year. The first project, conducted by Professors Ajay Panicker (SOC) and Paul Greider (SOC), includes two sociology majors (Cassie Anderson and Kevin Symanietz) who volunteer at Lutheran Social Service Refugee Employment Program, La Cruz Community Center, the International Association of Machinist and Aerospace Workers (Local 165), and the St. Cloud Somali Salvation Organization (SASSO) with the primary focus being on the labor histories and workplace conditions of Somali workers in St. Cloud.

In the second research project, Dr. Stephen Philion (SOC) and Dr. Edward Greaves (POL) collaborate with the Cold Spring based immigrant social services organization CASA Guadalupe. They collected interviews with Mexican and Latino immigrant workers on the role NGOs play in developing survival strategies in the face of increasing anti-immigrant hostility. Greaves and Philion trained a

team of five undergraduate and graduate students to conduct interviews with Mexican/Latino immigrant workers in the Stearns County region throughout the summer and fall.

The third project was conducted by Chukwunyer Ugochukwu who trained and traveled with SCSU students to examine six small towns in Minnesota to understand recent Latino immigrants' connections to the rest of the community physically, spiritually, economically, politically, environmentally, socially, and culturally while exploring housing, cultural, and recreational amenities physical layout. The communities examined includes: Gaylord, Glenco, Cold spring, Willmar, Shakopee, and Melrose. The study required obtaining such archival information as current comprehensive plans, land use and zoning plans, and demographic data. Dr. Ugochukwu collaborated with community stakeholders such as Yolanda Cotterall, Greater MN Program Director for the Latino Economic Development Center in Minneapolis and Mayuli Bales of CASA Guadalupe in Cold Spring.

Early Childhood Special Education Agreement Project

By: **Jane E Minnema**

The Early Childhood Special Education (ECSE) Program at St Cloud State University is honored to receive funding from the Minnesota Department of Education (MDE) in support of the ECSE Graduate Certificate and the ECSE M.S. Degree programs. These funds are primarily used to augment graduate level courses in ECSE to bring a learning experience to life in university classrooms. This authentic experience is critical for preservice training as both the certificate and Master's degree programs prepare teachers who provide educational services for infants, toddlers, and preschoolers with disabilities and their families. Throughout the academic year, guest speakers present in the ECSE core classes representing countless personal experiences that directly relate to future ECSE teaching. Parents and siblings of children with disabilities recount their "stories" that highlight academic learning in a most meaningful sense. For those graduate students learning assessment and evaluation practices in class, the agreement supports the purchase of testing instruments that students will use in future practice. One group of graduate students organized a practice Parent Support Group Meeting to help students understand directly how to organize this type of group in the future as professionals. Each of these activities were financially supported by the MDE Agreement.



Students posting signs advertising the meeting

In addition, there are two other areas these monies support. Annually, professors of ECSE across the State of Minnesota organize and facilitate the Early Childhood Special Education Summer Institute, a three-day training focused on current issues in the field. Each session is an intensive training with current state of the science information that equips graduate students, ECSE practitioners, and ECSE coordinators with cutting edge, evidence-based practices. The agreement with MDE supports the participation of two faculty members from SCSU in this endeavor. A third area this agreement supports is in its initial stages of development. Across the state, there are Centers of Excellence that provide specifically-focused trainings in areas such as cross-cultural teaching methods or social-emotional skill development for young children with disabilities. A future goal is to pull in ECSE faculty members' expertise through a distance training model that the MDE agreement will also support.

To say that these funds are important to the SCSU ECSE graduate student community is an understatement. It is most exciting to know that these unique funds are able to support the professional development of those ECSE practitioners currently in practice – the ultimate goal for all of our graduate students in the ECSE program at SCSU!

From the Field to the Presentation: Aquatic Toxicology and Recent Advancements in the Study of Biologically Active Compounds

By: Heiko L Schoenfuss

The St. Cloud State University Aquatic Toxicology Laboratory has been actively investigating the presence and effects of many biologically active compounds for the past ten years. These compounds, often found in pharmaceuticals and personal care products (PPCPs), have been found with increasing frequency in many rivers, streams and lakes, in Minnesota and the rest of the developed world. However, little is known about their effects on aquatic wildlife, including fish, which are so central to Minnesota's identity. The SCSU Aquatic Toxicology Laboratory received funding in 2009 from a multitude of sources (MN Pollution Control Agency; Metropolitan Water Reclamation District of Greater Chicago; Legislative Citizen Commission for MN Resources; US Geological Survey, US Environmental Protection Agency) to address the exposure and potential effects of these compounds across the Upper Midwest. This funding allowed three graduate students (Beth Poganski, Jeffrey Miller, Zachary Jorgenson) and Dr. Schoenfuss, the director of the Aquatic Toxicology Laboratory, to investigate a number of widely discussed topics around these compounds.

Beth Poganski studied the occurrence and effects of PPCPs in a Minnesota lake where she suspected that a multitude of sources, including septic systems, road runoff, and agricultural inflows might contribute to the overall exposure of bluegill sunfish to PPCPs. Over the summer, she spent many hours mapping out microhabitats in the lake, assessing the lakes' hydrology, caging fish, and collecting wild fish for her analyses. Her work progressed in collaboration with chemists from University of Colorado, Boulder, and hydrologists from the US Geological Survey in Boulder and Denver, CO. Beth was able to identify differences between near-shore environment effects by different sources of PPCPs. These results will help with the assessment of other lakes in future studies.



Collecting fish for physiological and histological assessment in the Chicago Area waterways. A collaborative investigation with personnel from the Metropolitan Water Reclamation District of Greater Chicago, Wooster College in Ohio and the University of St. Thomas, St. Paul, MN. Students and research biologists are capturing carp in a Chicago area lake.

Jeffrey Miller assessed how wastewater treatment plants in the Upper Midwest contribute PPCPs to receiving streams, and thus change the stream environment. For his studies, Jeff used a SCSU Aquatic Toxicology Laboratory Mobile Exposure Laboratory Trailer (MELT), a self-sufficient laboratory housed in an 8'x16' trailer. He conducted two-week exposures of fish in the trailer at five wastewater treatment plants in MN and two in Chicago. His studies will help determine effective treatment technologies to remove PPCPs from wastewater.



The Mobile Exposure Laboratory Trailer (MELT), a complete, self-contained laboratory facility belonging to the SCSU Aquatic Toxicology Laboratory setup for exposure experiments at a wastewater treatment plant facility in Minnesota.

Zachary Jorgenson collaborated with US Geological Survey scientists from South Dakota and Wisconsin to study how different fish species are effected by exposures to PPCPs under laboratory and field conditions. He is particularly interested in whether the standard toxicological model species, the fathead minnow, compares to more vulnerable species, including an endangered minnow, which he was able to include in his studies. These findings are of significance for regulatory purposes, as environmental law requires special accommodations for the most vulnerable species when setting environmental limits for pollution.

Dr. Schoenfuss was able to use funding from the Metropolitan Water Reclamation District of Greater Chicago (MWRDGC) to study holistically for the first time how PPCPs affect an urban aquatic environment. To this end, he has collaborated with scientists from the MWRDGC to collect water samples monthly from across the entire Greater Chicago Area, has caged fish throughout the system and collected wild fish. Urban aquatic environments differ in many ways from rural and more pristine environments, but are no less important than the latter; especially as population centers grow and population pressure increases on ever-scarcer water resources.

All four scientists had an opportunity to present the findings from their studies at the North American meeting of the Society for Environmental Toxicology & Chemistry held in Portland, OR from November 7-11, 2010. The presentation was well received with some of the findings from the SCSU Aquatic Toxicology Laboratory being featured on the website of the journal Nature, which reported on highlights from the meeting. All four studies are currently being prepared as manuscript submissions to journals in toxicology to reach an even broader audience.

EXTERNAL GRANT OPPORTUNITIES FOUNDATIONS

Central Minnesota Arts Board

The Central MN Arts Board serves Region 7W which includes the Minnesota counties of Benton, Sherburne, Stearns, and Wright. Eligible applicants must be located within this service area and proposals funded must primarily benefit residents located within Region 7W. Organizations may apply for up to \$6,000 with a required 20% match for any one project but not more than \$6,000 in any one grant round for arts focused activities. Examples of eligible proposals: arts projects, public art, artistic performances and performance/gallery series, exhibits, arts and cultural festivals, arts educational experiences, and arts workshops.

www.centralmnartsboard.org/grants

Application Deadline: May 4, 2011

TCF Foundation

The TCF Foundation, a philanthropic arm of TCF National Bank, extends charitable contributions to 501(c)(3) non-profit organizations in education, human services, community development, and the arts. The Foundation allocates grants to organizations located within the communities in which we have TCF offices, and to organizations engaged in nonprofit activities designed to improve the economic and social well-being of our communities. www.tcfbank.com/About/about_community_relations.jsp

Application Deadline: Accepted anytime. Please contact OSP for assistance with writing a letter of inquiry.

Foundation Funding

For more information on these foundations as well as other Minnesota foundations visit www.stcloudstate.edu/osp/external/search.asp. The Office of Sponsored Programs subscribes to multiple grantmaker and RFP databases. By using the resources, you can familiarize yourself with foundations throughout the state. These resources provide valuable information such as foundation mission, funding priorities, funding history, deadlines, and much more!

ADDITIONAL FUNDING OPPORTUNITY

MnSCU CTL 2011-2012 Faculty Development Grants

The Office of the Chancellor's Center for Teaching and Learning seeks applications for Faculty Development Grants. Grant opportunities in three areas of faculty development are available: 1) Discipline and Program Workshops; 2) Campus Faculty Development Projects; and 3) Faculty Developer Travel. All grant proposals must address specific teaching and learning issues related to one or both of the following topics:

- Quality of online (including blended) teaching and learning
- Improved assessment of student learning outcomes

As with all external grant opportunities, university approval is required prior to proposal submission. Please call the Office of Sponsored Programs for support with budget development, assistance with the application process, and to obtain institutional approval. The following deadline is for projects that will be completed between August 1, 2011 through July 31, 2012. The decision date is April 15, 2011. Applications and detailed proposal guidelines are available at www.cfl.mnscu.edu/programs/grants/funds.

Application Deadlines: March 31, 2011

SIGN-UP for **FREE** automatic Federal Grant Notifications!

1. Visit www.infoed.org/home/officemenu.asp
2. Click GENIUS SMARTS from the list and then click Create New Profile.
3. Follow the step-by-step process of completing your profile.

Once your profile is setup, you will begin receiving personalized emails from InfoEd identifying opportunities that are within your personalized profile criteria. Update your profile as needed.

FUNDAMENTALS

FEDERAL GRANT OPPORTUNITIES

All grant opportunities are posted, in detail, on www.Grants.gov. Select **Find Grant Opportunities - Basic Search**, enter the grant **Funding Opportunity Number** provided below each funding opportunity, click **Search** and click on the funding opportunity title. Postings provide eligibility information, objectives, and deadlines.

For more information contact osp@stcloudstate.edu.

Army Research Office Broad Agency Announcement for Basic and Applied Scientific Research



The U.S. Army Research Office (ARO) solicits proposals for basic and scientific research in mechanical sciences, environmental sciences, mathematical and computer sciences, electronics, computational and information sciences, physics, chemistry, life sciences, and materials science.

Application Deadline: September 30, 2011

Funding Opportunity Number: [W911NF-07-R-0003-04](#)

Alcohol Research Education Project Grants



The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports research programs to advance understanding of the biological and behavioral processes involved in the development, expression, and consequences of alcoholism and other alcohol-related problems. The Institute also supports prevention, treatment, and health services research on alcohol abuse and alcoholism. A part of the NIAAA mission is the dissemination of new knowledge acquired from alcohol research to diverse audiences, including scientists, educators, clinicians, and other health and social service providers, patients and their families, professionals within the criminal justice system, and the general public. This FOA identifies the research activity on alcohol education of Health Professions that NIAAA will consider for award through Research Education grants.

Application Deadline: January 25, 2011

Funding Opportunity Number: [PAR-08-082](#)

Health Services Research on the Prevention and Treatment of Drug and Alcohol Abuse



This Funding Opportunity Announcement (FOA) issued by the National Institute on Drug Abuse (NIDA) and the National Institute on Alcohol Abuse and Alcoholism (NIAAA) encourages Research Project Grant (R01) applications on health services research to improve the quality of prevention and treatment services for drug and alcohol abuse. Such research projects might emphasize any of the following subjects: (1) clinical quality improvement; (2) organizational/managerial quality improvement; (3) systems of care and collaborative research; or (4) development or improvement of research methodology, analytic approaches, and measurement instrumentation used in the study of drug and alcohol services. This FOA will utilize the NIH Research Project Grant (R01) award mechanism and runs in parallel with FOAs of identical scientific scope, PA-08-264 and PA-08-265 that encourage applications under the Exploratory/Developmental Grant (R21) and Small Research Grant (R03) award mechanisms, respectively. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. The total amount awarded and the number of awards will depend upon the mechanism numbers, quality, duration, and costs of the applications received.

Application Deadline: February 5, 2011; July 5, 2011; & October 5, 2011

Funding Opportunity Number: [PA-08-263](#)

Preservation and Access Research and Development



These National Endowment for the Humanities (NEH) Preservation and Access Research and Development grants support projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of searching, discovering, and using such materials.

- o Digital Preservation: how to preserve digital humanities materials, including born-digital materials, for which there is no analog counterpart;
- o Recorded Sound and Moving Image Collections: how to preserve and increase access to the record of the twentieth century contained in these formats

Application Deadline: May 19, 2011

Catalog of Federal Domestic Assistance Number: [45.149](#)

National Science Foundation Sociology Program Grant



The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. It supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus.

Application Deadline for Regular Research: August 15, 2011 & Annually Thereafter

Funding Opportunity Number: [98-1331](#)

National Science Foundation Environmental Sustainability Program



The Environmental Sustainability program supports engineering research with the goal of promoting sustainable engineered systems that support human well-being and that are also compatible with sustaining natural (environmental) systems. These systems provide ecological services vital for human survival. The long-term viability of natural capital is critical for many areas of human endeavor. Research in Environmental Sustainability typically considers long time horizons and may incorporate contributions from the social sciences and ethics. This program supports engineering research that seeks to balance society's need to provide ecological protection and maintain stable economic conditions. There are four principal general research areas which are supported, but others can be proposed:

- Industrial Ecology
- Green Engineering
- Ecological Engineering
- Earth Systems Engineering

Application Deadlines: August 15, 2011 - September 15, 2011

Funding Opportunity Number: [10-7643](#)

National Endowment for the Arts Changes to NEA Guidelines



To help you plan for your application to the NEA in 2011, we'd like to give you a preview of some changes to the NEA's Grants for Arts Projects application guidelines that will be posted in January 2011. The Access to Artistic Excellence and Learning in the Arts for Children and Youth categories have been replaced with a new funding category called Art Works. Art works will support the following four outcomes: 1) Creation: The creation of art that meets the highest standards of excellence, 2) Engagement: Public engagement with diverse and excellent art, 3) Learning: Lifelong learning in the arts, and 4) Livability: The strengthening of communities through the arts. For more information please visit: www.nea.org/grants/grantsawardsandmore

[GRANT RESOURCE CENTER](#)

GRC GrantSearch is a comprehensive resource tool that was developed to not only make finding federal and private foundation grant information accessible, but to find additional academic oriented activities. GRC allows the user to search the funding opportunity database using five criteria: academic subject, activity, funding sponsor, deadline month, and text. Please contact our office for more information.

Student Research Colloquium

Atwood Memorial Center
 Tuesday, April 19, 2011

8:00 a.m. - 8:00 p.m.
www.stcloudstate.edu/src

Encourage students to participate and/or support their peers by attending sessions. Give students incentives if you can!

DEADLINES

INTENT TO PRESENT: February 15, 2011

ABSTRACT: March 1, 2011

OPT-IN TO CASH PRIZES COMPETITION FORM: March 1, 2011
 See website for competition details

FORMAL PAPERS FOR THE COMPETITION: March 1, 2011
 See website for requirements and judging criteria

POSTER PRINTING

Posters for the Student Research Colloquium are eligible for a \$40 credit towards the cost of poster printing through Copies Plus in Atwood. Starting March 14 through April 12, 2011, the credit will be applied on a first-come first-serve basis to the first 25 posters. The credit can only be applied toward the cost of poster printing. Limit of one \$40 credit per poster.

Office of Sponsored Programs Staff

Dan Gregory	ddgregory@stcloudstate.edu 320-308-4932
Linda Donnay	lidonnay@stcloudstate.edu 320-308-5148
Jodi Kuznia	jlkuznia@stcloudstate.edu 320-308-5176
Kimberly Johnson	kljohnson@stcloudstate.edu 320-308-4932
Rachael Jahr	osp@stcloudstate.edu 320-308-4793

RESEARCH CAN BE PRESENTED AS PAPERS, POSTERS OR PERFORMANCES/ CREATIVE WORKS:

PAPERS are oral presentations limited to 15-20 minutes, including time for questions. Presentations may include panel discussions.

- Facilitates one-to-many interaction
- If you register for the competition: Best paper presentation award \$300; up to six honorable mention awards \$150 each.
- Formal papers for the competition are due March 1, 2011, to Sponsored Programs AS210. Training sessions (registration required):
 - February 22, 2011 11am-12noon SH306
- Paper presentation training sessions (registration required):
 - March 22, 2011 12:00-1:00pm SH306
 - April 12, 2011 3:30-4:30pm SH306

POSTERS will have a 4' X 8' supporting board for display of materials. Students must bring their own supplies for hanging the poster.

- Encourages one-to-one interaction
- If you register for the competition: Best poster presentation award \$300; up to six honorable mention awards \$150 each.
- Training sessions held (registration required):
 - March 15, 2011 3:30-4:30pm SH306
 - April 5, 2011 11am-12noon SH306

PERFORMANCE AND CREATIVE WORKS should be similar to the activities expected at a professional fine arts conference or festival. Presentations are limited to 40 minutes, which includes time for discussion.

- Facilitates one-to-many interaction
- For workshop registration visit:
huskynet.stcloudstate.edu/help/training

PASSPORT INFORMATION (students only)

- Receive a passport at the registration table
- Receive a stamp at each presentation you attend
- Present your fully-stamped passport at the registration table prior to the evening awards ceremony to be eligible for a \$25 gift card

OFFICE OF SPONSORED PROGRAMS ST. CLOUD STATE UNIVERSITY

Administrative Services 210
 720 4th Avenue South
 St. Cloud, MN 56301-4498

Phone: 320-308-4932
 Fax: 320-308-5292
 E-mail: osp@stcloudstate.edu
 Website: www.stcloudstate.edu/osp