

FUNDAMENTALS

FALL 2009

FACULTY IMPROVEMENT GRANTS

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SHORT TERM

Short term grant awards support registration fees, travel and per diem related to non-credit workshops or training programs 1-14 days in length. They do not support attendance at annual meetings or professional conferences.

Application Deadlines:

- October 15, 2009
- March 15, 2010

LONG TERM

Long term grant awards support writing, study, travel and curriculum development projects. Activities must be longer than 14 days and can occur during one or both summer sessions.

Application Deadline:

- December 4, 2009

RESEARCH

Research grant awards support research and other scholarly activities. Long term / research grant awards must be spent during the next fiscal year (FY 11) which begins July 1, 2010, and ends June 30, 2011.

Application Deadline:

- December 4, 2009

Applications for faculty improvement grants are available on our website at

www.stcloudstate.edu/osp/internal/improvementgrants.asp

UNIVERSITY RESEARCHER FUNDS

Apply for up to \$5,000 for individuals seeking external funds of \$25,000 or more for research, scholarly or creative activity. Funding is available to probationary and tenured faculty and staff. The purpose of the University Researcher Funds is to provide a multi-faceted support system to help individuals develop and hone the skills needed to be successful in seeking at least mid-level funding from external sources. Funds may not be used for reassigned time, extra-duty days or overload. The following criteria will be used for evaluating applications: feasibility and sustainability of the project, potential for extramural funding, integration of faculty/student research and potential to advance knowledge.

Application Deadline: 11/2/09

www.stcloudstate.edu/osp/internal/researchersfunds.asp

IRB NEWS

UPCOMING MEETINGS AND DEADLINES FOR SUBMISSION

Fall 2009

Meeting	Deadline
9/21/09	9/08/09
10/19/09	10/05/09
11/16/09	11/02/09
12/14/09	11/30/09

STUDENT RESEARCH FUNDS AND COLLOQUIUM

Student research funds support academic research and creative activity by SCSU undergraduate and graduate students under the direction of a SCSU faculty member. Funds are awarded up to \$1,500 per project with the average award being \$750. Approximately 20-40 awards will be made each year. Supported activities include: materials and supplies, travel to conduct research or to present at a conference, or any other reasonable need directly associated with research/creative projects. All students accepting an award agree to present their project at the Student Research Colloquium on April 20, 2010.

Application Deadline: October 1, 2009; February 1, 2010

www.stcloudstate.edu/src

SAIGO ENDOWMENT FOR FACULTY AND STAFF EXCELLENCE FUND

The Saigos established the Saigo Endowment for Faculty and Staff Excellence Fund in 2007 out of a desire to help support faculty and staff in their ongoing professional development. The purpose of the fund is to encourage and assist faculty and staff with scholarly activities including professional presentations, performances and exhibitions; research and creative endeavors; and publications. Please check the website for more information.

Application Deadline: To Be Announced

www.stcloudstate.edu/osp/internal/saigofunds.asp

Project GATE Phase II Project Through DEED

MINNESOTA SMALL BUSINESS DEVELOPMENT CENTERS



*Shaping
the Future of
Small Business*

The Center for Continuing Studies and the Small Business Development Center (SBDC) were awarded a Project GATE (Growing America Through Entrepreneurship) Phase II grant in the amount of \$59,700 from the Minnesota Department of Employment and Economic Development (DEED) Dislocated Worker Program. This grant was designed to provide high quality business development assistance to program eligible dislocated workers who are 50 years of age or older. January 2009,

SCSU and the area Minnesota Workforce Center began to work collaboratively in the implementation of the grant.

Implementation of the grant included bi-monthly orientation sessions introducing interested participants to the fundamentals of starting a business. Once a GATE-eligible participant decided to commit to the program, they completed an assessment designed to identify areas of strengths and weaknesses related to their readiness to pursue business ownership.

St. Cloud State University's facilitators provided non-traditional, experiential learning with hands-on coaching sessions and opportunities for participants to network and learn from peers. Guest appearances from seasoned entrepreneurs and professionals who work with start-up businesses were also a key part of the program. In addition, the SBDC adopted FastTrac®, an accredited entrepreneurial curriculum developed by Kaufman Foundation, as the vehicle by which participants developed their readiness and the skills necessary to launch a successful business.



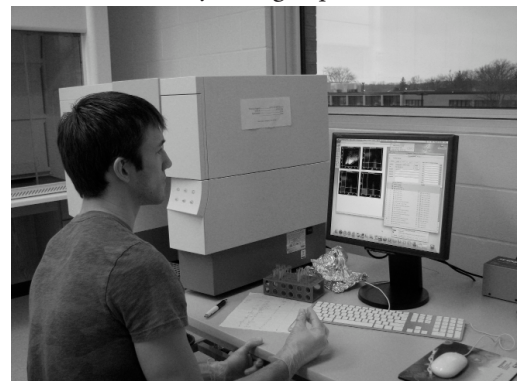
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At the end of 30 hours of training, participants developed complete business plans that equipped them to determine feasibility and begin implementation as appropriate. Within one month after the class ended 40% of participants had started their own business (or were ready to begin operations) and another 40% seemed likely to launch their own business.

MRI-Acquisition of a Becton Dicksonson Flow Cytometer (BD FACSCalibur) for the Visualization and Quantification of Cells

The flow cytometer is a highly sensitive tool for sophisticated cellular and molecular analysis that can detect and quantify different types of cells based on their size, surface, and intracellular markers. The acquisition of the FACSCalibur, BD Biosciences' flow cytometer, was awarded to the College of Science and Engineering's faculty Drs. Cetkovic-Cvrlje (PI), Olson (Co-PI), Sreerama (Co-PI) et al. by the National Science Foundation. This versatile instrument can be used for numerous applications needed by various laboratories in the departments of biology and chemistry at St. Cloud State University, such as immunophenotyping, absolute cell counts, cell cycle analysis, detection of fluorescent proteins, tumor cells, microbial analysis, algal quantification, and fish and rat spermatid detection.

The FACSCalibur was acquired in October 2008 and flow cytometry has been implemented into the laboratory practices of several courses taught in the Biology department by Dr. Cetkovic-Cvrlje (Immunology, Hematology) and Dr. Olson (Advanced Cell Culture Techniques) during spring and summer semesters of 2009. Furthermore, Dr. Cetkovic-Cvrlje's Immunology research team (undergraduate students: Marin Olson, Michael Maher, Katie Ertelt, Larita Nandlal, Kah Yong Goh, Sumeet Poudel and graduate student: Ketaki Ghate) has used flow cytometric analysis in order to characterize the immune cell types involved in protection against autoimmune type 1 diabetes in an experimental non-obese diabetic (NOD) mouse model. Their results were presented as an oral and six poster presentations at local (SCSU Student Research Colloquium) and regional scientific meetings (76th Annual Meeting of the Minnesota Academy of Science and the 21st Annual Winchell Undergraduate Symposium). Furthermore, Michael Maher was awarded with the 2009 Denise McGuire Student Research Award for his work involving the immunophenotyping of NOD mouse regulatory immune cells by flow cytometry.



Undergraduate student, Michael Maher, performing immunophenotyping of immune cells using FACSCalibur flow cytometer

FACSCalibur acquisition will not only enrich primary research and the laboratory practices in the undergraduate teaching of biology and chemistry, but it will also promote cross-departmental collaboration and attractiveness of SCSU to local biobusinesses.

Minnesota Digital Library Project



A Program of the Minnesota Office of Higher Education and the University of Minnesota

An ongoing agreement between Minitex Library Information Network and Learning Resources & Technology Services supports the work of the Minnesota Digital Library (MDL) by funding Marian Rengel's position as the outreach coordinator for the MDL, which is a mostly volunteer project of the state's library and historical communities. This agreement also supports Keith Ewing's involvement as project director.

The MDL's largest initiative is Minnesota Reflections, a growing database of primary historical resources from organizations across the state. The project assists organizations with digitizing historical photographs, maps, journals, letters and other objects and then makes those collections freely available to the public at the Minnesota Reflections website (<http://reflections.mndigital.org/>). Keith and Marian also work to develop and support initiatives of the Minnesota Digital Library including investigating approaches to searching databases across the state, providing tagging and social networking opportunities, providing training in digitization methods and best practices and using the Minnesota Reflections collection in education and genealogical research, including working with schools on History Day projects and presenting to community groups.



Land Management Services At Camp Ripley

This recurring contract represents a successful long-term collaboration among a variety of personnel at the Camp Ripley Minnesota National Guard training facility near Little Falls (also including the Arden Hills Army Training Site in Arden Hills), The Nature Conservancy (TNC), and St. Cloud State University. In this collaboration, TNC and SCSU cooperate to fulfill a variety of Camp Ripley's needs in the area of environmental services, including:

Vegetation Inventories and Land Management: SCSU has contributed to annual vegetation inventories of approximately 4,000 acres per year of Camp Ripley's largely forested land, using the data collection standards of the Minnesota Department of Natural Resources. Work is being done to develop and implement land management procedures in these forests. Seeds of species of interest are sometimes collected for future seeding and restoration efforts.

Range and Training Land Analysis: Detailed vegetation data is collected from areas most actively used in training exercises, with the goal of improving the landscape for military uses and understanding the impacts of military missions on biotic communities.

Fire Management: Prescribed burn plans are carried out on 32 landscape units and planning is carried out for future land management directions. Additionally, a prescribed fire training certification course is offered and available to SCSU staff and students.

Invasive Species: Control efforts on invasive species are carried out at Camp Ripley and Arden Hills, including a variety of techniques such as the application of chemicals, burning, mowing, and direct physical removal.

Environmental Outreach and Conservation: Camp Ripley has an active outreach program, including environmental education and special events where areas of Camp Ripley are available to the public for hunting and fishing. Additionally, Camp Ripley works closely with surrounding landowners to further a regional development and land use plan.

Research: Dr. Cook and graduate student Nick Dryden conducted experiments to determine the most effective methods for re-establishing White Pine tree populations in north central Minnesota. Dr. Cook and Mr. Dryden planted a large number of seedlings at Mille Lacs Kathio State Park near Onamia and followed their growth and survival. Results suggest there may be trade-offs between the size of seedlings purchased, cost, and seedling survival. During summer drought, tiny 2-year old seedlings actually survived better than slightly larger 4-year old seedlings. Winter protection methods were also evaluated; caging to protect from deer browsing is quite effective but relatively laborious and expensive, while apical bud tagging (the placing of paper covers over the top shoot of the plant) is inexpensive, easy and reasonably effective.

The Minnesota Collaborative Teacher Preparation Program In Special Education: Blind or Visually Impaired

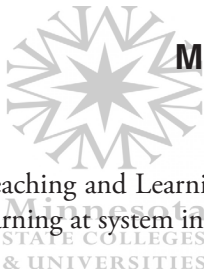


The Minnesota Collaborative Teacher Preparation Program in Special Education: Blind or Visually Impaired is a joint venture between the Minnesota Department of Education, seven of the state's universities, and practitioners from the field of blindness and visual impairments in Minnesota. The universities currently collaborating on this Minnesota Board of Teaching approved program are: St. Cloud State University, University of Minnesota Duluth, Minnesota State University Moorhead, and Bethel University.

The program is now in its third 2-year cohort. Through rigorous, high quality instruction and experiences, and scheduling to facilitate program accessibility to candidates statewide, the partnership prepares educators throughout Minnesota with the knowledge and skills necessary to teach students who are blind or visually impaired. The program consists of seven, three-credit post-baccalaureate specialization courses and student teaching:

- Structure and Function of the Eye and Principles of Low Vision (St. Cloud State University)
- Characteristics of Students with Visual Impairments and Multiple Disabilities
- Literary Braille (St. Cloud State University)
- Advanced Braille
- Evaluation and Planning for Students with Visual Impairments and Multiple Disabilities
- Instructional Methods for Students with Visual Impairments and Multiple Disabilities
- Transition and Independence for Students with Visual Impairments and Multiple Disabilities
- Final Practicum

The program is especially designed for students who already hold another Minnesota special education teaching license. It can also accommodate individuals with either a general education teaching license or no teaching license.



Research Projects Funded by the MnSCU Center for Teaching and Learning (July 2008 - June 2009)



The Center for Teaching and Learning offers opportunities for MnSCU system faculty and staff to apply for funds to enhance teaching and learning at system institutions. For more information visit www.ctl.mnscu.edu/programs/grants/index.html

Julie Condon, Project: Best Practices for Placement and Retention of ESOL Students

The conference provided a forum for ESOL instructors, program coordinators, directors, assessment administrators and advisors to collaborate and share best practices in placement and retention of ESOL students as described in the 2008-2009 goals for the ESOL subgroup of the MnSCU Assessment for Course Placement Committee.

Susantha Herath, Project: Intrusion Detection, Forensics.

The project was designed to facilitate networking interested faculty in Intrusion Detection, Forensics and Software Security from MnSCU, neighboring states and the business community.

Rebecca Krystyniak, Project: Chemistry 140 Redesign

Project incorporated technology and active learning into the class lecture and added an additional hour of group time outside of class.

JoAnn Meerschaert, Project: Redesign of Biology Lab

The goal of the project was to increase enrollment in the Cell Biology course by six students per section each semester.

Maria Mikolchak, Project: Foreign Languages and Literature

The grant enables partnering with St. Cloud Technical High School to connect high school and college students as a community of learners to teach language acquisition and develop foreign language interest within each group.

Patricia Simpson, Project: More & Better Math and Science Teaching and Learning

Goal was to increase the number of secondary teachers prepared for licensure in math and science.

EXTERNAL GRANT OPPORTUNITIES

Bringing Theory to Practice Project

Bringing Theory to Practice Project (BTtoP), in partnership with the Association of American Colleges and Universities (AAC&U) and with the generous support of multiple foundations, has extended grant support to over 130 colleges and universities across the nation. BTtoP announces a new round of grant support for 2010-2012, requesting proposals from institutions nationwide to address two new strategic emphases: 1) institutional projects related to the connections between civic development and student psychosocial well-being and 2) how institutions can plan to sustain the projects, priorities and changes that are demonstrably successful in making more likely that the student's educational experience is truly transformative. The categories of funding and their application and award periods are as follows:

Category I: Mini-Grants and Student Programming Grants

Up to \$2,500. Matching support is not required. Rolling applications and awards.

Category II: Program or Research Initiative Grants

Up to \$10,000. Institutional matching support is expected. May be renewable. Proposals accepted on quarterly deadlines: 3/1, 6/1, 9/1, 12/1 of each year (2010-2011).

Category III: Demonstration Site Grants

Up to \$75,000 per year for two years, totaling \$150,000. Institutional matching support is required. May be renewable. Applications due January 15, 2010.

Additional information at: www.aacu.org/bringing_theory/

NEW IN 2009

American Recovery and Reinvestment Act (ARRA)

Funding includes \$10 billion for the National Institutes of Health, \$3 billion for the National Science Foundation, \$1.6 billion for the Department of Energy's Office of Science, \$600 million for the National Institute of Science and Technology and \$400 million for research from NASA. A listing of ARRA grant opportunities can be accessed by visiting the OSP website (www.stcloudstate.edu/osp) and selecting **Current Grant Opportunities**. An Excel workbook opens, with each worksheet tab identified by abbreviated college name. To view ARRA grants, select the ARRA worksheet tab.

The Recovery Act Limited Competition: Academic Research Enhancement Award

The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants are intended to support small-scale health-related research projects proposed by faculty members of eligible, domestic institutions. The total amount awarded and the number of awards will depend upon the quality, duration and costs of the applications received. The total project period for an application submitted in response to this funding opportunity may be up to three years.

Deadline: September 25, 2009 (Cycle III Due Date)

Program guidelines available at <http://grants.nih.gov/grants/funding/area.htm>

SIGN-UP for **FREE** automatic Federal Grant Notifications!

1. Visit www.infoed.org/home/officemenu.asp
2. Click GENIUS SMARTS from the list and then click Create New Profile.
3. Follow the step-by-step process of completing your profile.

Once your profile is setup, you will begin receiving personalized emails from InfoEd identifying opportunities that are within your personalized profile criteria. Update your profile as needed.

FEDERAL GRANT OPPORTUNITIES

All grant opportunities are posted, in detail, on www.Grants.gov. Select **Find Grant Opportunities - Basic Search**, enter the grant **Funding Opportunity Number** provided below each funding opportunity, click **Search** and click on the funding opportunity title. Postings provide eligibility information, objectives and deadlines.

For more information contact osp@stcloudstate.edu.

National Institute of Mental Health (NIMH) Research Education Grants



The purpose of the NIMH Research Education Program is to foster the development of mental health researchers via creative and innovative research educational programs. The NIMH encourages educational programs that will attract, train and advance the career development of scientists committed to research careers relevant to the mission of the NIMH. These programs may be designed as institutional, regional or national programs. Direct costs are limited to \$250,000 annually. Applicants may submit more than one application, provided each application is scientifically distinct.

Current Closing Date for Applications: January 7, 2010

Funding Opportunity Number: [PAR-08-079](#)

Bridges to the Baccalaureate Program



This solicits Research Education grant applications to facilitate the transfer and graduation of students of diverse backgrounds from associate to baccalaureate degree-granting institutions. The program promotes inter-institutional partnerships to improve the quality and quantity of students from underrepresented groups and or health disparities populations being trained as the next generation of biomedical and behavioral research scientists.

Current Closing Date for Applications: January 21, 2010

Funding Opportunity Number: [PAR-07-411](#)

Small Grant Program for Conference Support



The Agency for Healthcare Research and Quality (AHRQ) announces its continued interest in supporting conferences through its Small Grant Program for Conference Support. AHRQ seeks to support conferences that help to further its mission to improve the quality, safety, efficiency and effectiveness of health care for all Americans. The types of conferences eligible for support include: 1) Research development 2) Design and methodology 3) Dissemination conferences and 4) Research Training.

Current Closing Date for Applications: October 10, 2009

Funding Opportunity Number: [PA-06-074](#)

Economic Development Assistance Programs



EDA solicits applications for the following programs under PWEDA: 1) Public Works; 2) Planning; 3) Local Technical Assistance; and 4) Economic Adjustment Assistance. EDA will provide Public Works investments to support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital and promote regional competitiveness, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development and enhance the ability of regions to capitalize on opportunities presented by free trade.

Applications are accepted and processed continuously until September 30, 2010

Funding Opportunity Number: [EDA10012008EDAP](#)

Measurement Science and Engineering (MSE) Research Grants



The National Institute of Standards and Technology announces that the following programs are soliciting applications for financial assistance: 1) Electronics and Electrical Engineering Laboratory Program; 2) Manufacturing Engineering Laboratory Program; 3) Chemical Science and Technology Laboratory Program; 4) Physics Laboratory Program; 5) Materials Science and Engineering Laboratory Program; 6) Building Research Grants and Cooperative Agreements Program; 7) Fire Research Program; 8) Information Technology Laboratory Program; 9) NIST Center for Neutron Research Program; and 10) Center for Nanoscale Science and Technology Program.

Applications will be considered on a continuing basis

Funding Opportunity Number: [2009-MSE-01](#)

2010 Open Rivers Initiative



The National Oceanic Atmospheric Administration (NOAA) Open Rivers Initiative provides funding and technical assistance to catalyze the implementation of locally-driven projects to remove dams and other river barriers, in order to benefit living marine and coastal resources. Projects funded through the Open Rivers Initiative must feature strong on-the-ground habitat restoration components that foster economic, educational and social benefits for citizens and their communities in addition to long-term ecological habitat improvements for NOAA trust resources.

Current Closing Date for Applications: November 16, 2009

Funding Opportunity Number: [NOAA-NMFS-HCPO-2010-2002086](#)

Post-traumatic Stress Disorder (PTSD) Clinical Treatment Research Among Army Soldiers



U.S. Army Soldiers are enduring unyielding high operational tempo in garrison and the combat field of operations in order to keep pace with ongoing Wartime mission requirements. The high tempo and increasingly common multiple deployments present many human physical and psychological challenges that have a rippling effect on soldiers well-being as well as Army retention and recruitment. PTSD is often complicated by other behavioral health problems including depression, alcohol and other drug use and suicide/suicide-related behavior. All evidence-based treatments, including cognitive-behavioral based exposure therapies, eye movement desensitization and reprocessing therapy, and selective serotonin reuptake inhibitors, are only partially effective. The complicated presentation of PTSD may likely contribute to the finding that existing evidence-based treatments are up to 50% ineffective in treating PTSD symptoms.

Current Closing Date for Applications: November 24, 2009

Funding Opportunity Number: [W81XWH-09-MOMRP-PTSCTX](#)

DOD Programs Cancer Research Program Idea Award



The Peer Reviewed Cancer Research Program (PRCRP) Idea Award is intended to promote the exploration of ideas that are still in the early stages of development yet have the potential to yield high-impact results and open new avenues of investigation in genetic cancer research and its relation to exposure to the various environments that are unique to a military lifestyle. This mechanism supports conceptually innovative, high-risk/high-reward research that could ultimately lead to critical discoveries or major advancements.

Current Closing Date for Applications: December 9, 2009

Funding Opportunity Number: [W81XWH-09-PRCRP-IDEA](#)

National Fish Passage Program



The Fish and Wildlife Coordination Act authorizes the Secretary of Interior to provide technical and financial assistance through the National Fish Passage Program to partners interested in restoring, enhancing and managing fish and wildlife habitats. These funds are available for habitat restoration projects that address high priority aquatic habitats. Projects must provide direct benefits to Federal Trust species (i.e., migratory birds, threatened and endangered species, inter-jurisdictional fish, certain marine mammals and species of international concern).

Current Closing Date for Applications: October 1, 2009

Funding Opportunity Number: [NATIONALFISHPASSAGEPROGRAM](#)

National Endowment for the Arts American Masterpieces: Dance



NATIONAL
ENDOWMENT
FOR THE ARTS

Through American Masterpieces, the National Endowment for the Arts will sponsor performances, exhibitions, tours and educational programs across all art forms that will reach large and small communities in all 50 states. This component of American Masterpieces will celebrate the extraordinary and rich evolution of dance and choreography in the United States. For college and university dance programs: The restaging, performance, and documentation of significant dance choreography in order to provide dance students with access to the legacy of American dance history. While faculty can assist with a project, the primary reconstructor/artist must be someone from outside the campus.

Current Closing Date for Applications: October 8, 2009

Funding Opportunity Number: [2010NEA01AMD](#)

Cutting-Edge Basic Research Awards (CEBRA)



The National Institute on Drug Abuse (NIDA) Cutting-Edge Basic Research Award (CEBRA) is designed to foster highly innovative or conceptually creative research related to drug abuse and addiction and how to prevent and treat them. It supports research that is high-risk and potentially high-impact that is underrepresented or not included in NIDA's current portfolio. The proposed research should: 1) test a highly novel and significant hypothesis for which there is scant precedent or preliminary data and which, if confirmed, would have a substantial impact on current thinking; and/or 2) develop or adapt innovative techniques or methods for addiction research, or that have promising applicability to drug abuse research.

Funding awarded yearly until December 21, 2011

Funding Opportunity Number: [PAR-09-222](#)

CHECK OUT MORE Federal Grant Opportunities:

1. Go to www.stcloudstate.edu/osp
2. Click on the Current Grant Opportunities link

The link opens an Excel workbook listing federal grant opportunities that may pertain to SCSU projects.

Opportunities are arranged by relevant SCSU college name (abbreviated).

Simply select a college's tab to view opportunities!

*Host department or college
culminating events during...*

Celebration of Scholarship

Week of
April 19 - 23, 2010

A week of workshops, activities and celebrations honoring scholarship



Student Research Colloquium

Tuesday, April 20, 2010

Seeking External Funding?

**Search databases available for federal, state
and foundation grants:**

www.stcloudstate.edu/osp/external/search.asp

**Tips on writing an effective grant proposal and
sample grant applications can be found at:**

www.stcloudstate.edu/osp/external/develop.asp

Need help developing the budget?

Call Sponsored Programs at 308-4932 to schedule an appointment or visit our website at:

www.stcloudstate.edu/osp/external/develop.asp

Need post-award assistance?

Contact Sponsored Programs at 308-4920 or visit our website at:

www.stcloudstate.edu/osp/postaward/default.asp

Please contact 308-4932 or osp@stcloudstate.edu with any questions



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