

# TECHNOLOGY

Performance Indicators: Approved March 30, 2006

Strategy	Goal	Objective	Performance Indicator	Data Source	SCSU Baseline	Peer Benchmark	SCSU Goal
The University will use appropriate technologies to enhance teaching, learning, research, creativity, scholarship, and service.	Students will have the technological skills necessary to compete in the marketplace.	The University will provide appropriate technologies to enhance student learning.	Ratio of workstation per student	LR&TS report			
			Equipment and software replacement cycle	LR&TS report College reports			
			Square feet per workstation	LR&TS report College reports			
			Student satisfaction (technology)	Graduating Senior Survey Technology fee survey			
			NSSE Technology Index: 11-m, 10g, 11g)	NSSE Report			
		Students will demonstrate informational and technology literacy by acquiring information, critically evaluating and disseminating information to appropriate audiences.	Student informational and technology literacy	General Education and Program assessment (TBD)			
			# of students attending technology workshops	LR&TS report			
	Employees will have and use (area) specific computer and non-computer technologies appropriately.	The University will provide appropriate, discipline-specific technologies to departments and faculty.	Percent of classrooms considered "electronic classrooms"	LR&TS report			
			Total number of seats in electronic classrooms	Buildings & Grounds report			
			Replacement cycle for electronic classrooms	LR&TS report			
			Employee satisfaction (technology)	Employee survey			
			Replacement cycles for employee (area) specific computer and non-computer technologies	College reports			
		Employees will demonstrate information and technology literacy through research, teaching, creativity, scholarship, and service.	# of publications using new media	TBD			
			Number of classes using distributed delivery (synchronous and asynchronous)	LR&TS report College report			
			The University will provide the necessary	Ratio of technology staff to faculty and/or students	LR&TS report		

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		technology and pedagogical support services to meet the needs of employees and students.	# of IMS and CETL technology workshops	CIS and CETL report			
			Participation rate in IMS and CETL technology workshops	CIS & CETL report			
			% of flexible classrooms with electronic capabilities	LR&TS report College report			
		The University will use technology to increase employee and student access to timely, accurate, and useable data and information.	Employee satisfaction (data and information)	Employee survey			
			Student satisfaction (data and information)	Graduating Senior Survey			