

ACADEMIC DISTINCTION

Draft Performance Indicators

Approved by the Strategic Planning Committee, November 3, 2005

Strategy	Goal	Objective	Performance Indicator	Data Source	SCSU Baseline	Peer Benchmark	SCSU Goal		
The University will strive for excellence by providing a rich, diverse, and global curriculum.	The University will produce an intellectual atmosphere conducive to a comprehensive learning experience by focusing on quality in-class and out-of-class experiences.	Students will have access to faculty through one-on-one interaction and small class sizes in both upper and lower division courses	Average class size	Institutional Research Report					
			Distribution of courses by actual enrollment	Institutional Research Report					
			% of students with at least one course with <25 students	Institutional Research Report					
			NSSE Student-Faculty Interaction Benchmark	NSSE Survey					
			NSSE Faculty Access Index: (1m-s)	NSSE Survey					
			Relationship w/Faculty NSSE Score (8b)	NSSE Survey					
			Faculty advising measure	To be developed					
			NSSE Advising Score (12)	NSSE Survey					
			Student/Faculty Ratio	Institutional Research Report					
			Out-of-class availability ACT Score (III.4)	ACT Satisfaction Survey					
			Class size ACT Score (III.7)	ACT Satisfaction Survey					
			Faculty Attitude ACT Score (III.5)	ACT Satisfaction Survey					
			Intellectual Growth ACT Score (V.1)	ACT Satisfaction Survey					
			Quality of Education ACT Score (IV.D)	ACT Satisfaction Survey					
			Choice ACT Score (IV.C)	ACT Satisfaction Survey					
		Goal Achievement ACT Score (IV.A1)	ACT Satisfaction Survey						
		The University will continually improve the quality of the General Education program through ongoing			<i>To be written once new General Education structure is determined</i>	To be developed			
					Percentage of students meeting general education student learning outcomes	To be developed			
					General Education NSSE Score: 11a 1e, g, & h; 11e, f, h, & n	NSSE Survey			
					Written and Oral Competency Index:	NSSE Survey			

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		program review and assessment.	(1b-d, 1i, 3 a-e, 11c-d)				
			Problem Solving NSSE Score: 11m	NSSE Survey			
			Democratic Citizenship NSSE Index: (1k, 11i, 11o)	NSSE Survey			
			Racial Issues NSSE Index: (1u-v, 7e-f, 10c, 11)	NSSE Survey			
			Multicultural critical thinking measure	To be developed			
		Students will demonstrate an understanding of the connections between theories and practices through a variety of experiences outside the classroom (projects, internships, community actions, performances, research and academic clubs).	Percentage of students participating in a professionalizing experience outside of the classroom (as defined by departments, units and organizations)	Graduating Senior Survey			
			NSSE Enriching Educational Experiences Benchmark	NSSE Survey			
			Enrichment Beyond the Curriculum NSSE Index: (7a, 9d, 10f, 7f, 11n, 11i, 11o, 7.d)	NSSE Survey			
			Percentage of students participating in a personal growth experience outside of the classroom (as defined by departments, units and organizations)	Graduating Senior Survey			
			Percentage of students participating in an activity to encourage greater civic engagement outside of the classroom	Graduating Senior Survey			
			Number of students participating in research, scholarly or creative activities with a faculty member outside of the classroom	Graduating Senior Survey			
			Enrichment Beyond the Curriculum Index: designed to determine the correlation between students' academic enrichment experiences while at SCSU and their personal and professional life 2-yrs. post	Alumni survey: 2-yr. post graduation			

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			graduation				
			Personal and Social Growth ACT Score (V.2,3)	ACT Satisfaction Survey			
	The University will strive for excellence in upper-division liberal arts and professional (major and minor) programs	Students will demonstrate discipline specific competencies including basic knowledge and connections between theory and practice	NSSE Level of Academic Challenge Benchmark	NSSE Survey			
			Success rate of programs attaining accreditation/re-accreditation or external review	Academic Affairs Report			
			Percentage of programs with identified learning outcomes	Assessment Director Report			
			Percentage of programs with an assessment plan	Assessment Director Report			
			Percentage of programs using assessment data to improve student learning	Assessment Director Report			
			Percentage of students employed or situated 1 yr. post graduation	Career Services Survey			
			Employer satisfaction rate	Employer Satisfaction Survey			
			Student major satisfaction rate	Graduating Senior Survey			
			Graduation rate	ISRS or equivalent data system			
			Course Content in Major ACT Score (III.2)	ACT Satisfaction Survey			
			Quality of Instruction in Major ACT Score (III.3)	ACT Satisfaction Survey			
			The University will provide excellent graduate education through continuous quality improvement	Programs will develop a continuous quality improvement process using professional standards or discipline	Success rate of programs attaining accreditation/re-accreditation or external review	Academic Affairs Report	
	Percentage of students completing graduate programs	ISRS or equivalent data system					
	Percentage of programs with identified learning outcomes	Assessment Director Report					
	Percentage of programs with an assessment plan	Assessment Director Report					

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		guidelines to evaluate graduate programs	Percentage of programs using assessment data to improve student learning	Assessment Director Report			
			Percentage of students employed or situated 1 yr. post graduation				
			Percentage of programs with criteria to review grad faculty appointments	Academic Affairs Report			
			Percentage of programs completing review of graduate faculty every five years	Academic Affairs Report			