

St. Cloud State University
Office of Clinical Experiences
(320)308-4783

CLINICAL EXPERIENCES for PRE-SERVICE TEACHERS

All SCSU field experience students are expected to exhibit high standards of professionalism and to be actively involved in the classroom. This includes tutoring individual students, working with small groups, monitoring class activities, assisting with classroom tasks, and planning and teaching lessons or parts of lessons.

The host teacher is asked to guide and support the student, to model effective teaching practices, and to supervise the student on a consistent basis. At any time during the field experience, if you have concerns or questions, do not hesitate to contact the course professor or the Office of Clinical Experiences. Contact information will be provided at the beginning of the field experience.

Elementary Education	Secondary 5-12 and K-12 Education	Child Family Studies	Special Education
<p>ED 200 20 hours in an elementary school</p> <p>ED 315 Four weeks, half-day M-F in a K-2 classroom</p> <p>ED 416 Four weeks, half-day M-F in a MS or middle level classroom</p>	<p>ED 300 20 hours in a HS or MS in licensure area for 5-12 majors or 20 hours at the elementary level in licensure area</p> <p>ED441 5/6 weeks in a MS or HS in licensure area</p>	<p>CFS 200 3 full days in the assigned K-3 school</p> <p>CFS 406 ½ hour every week for 12 weeks during the semester (1:1 help with literacy skills)</p> <p>CFS 413 ½ hour every week for 12 weeks during the semester (1:1 help with social skills)</p> <p>CFS 428 ½ hour every week for 12 weeks during the semester (1:1 help with reading)</p>	<p>SPED 200 20 hours in an elementary school (<i>General Ed</i>)</p> <p>SPED 338 5 weeks, approx. 3 hours a day, M-F K-2 (<i>General Ed</i> classroom)</p> <p>SPED 339 5 weeks, approx. 3 hours a day, M-F HS or MS (<i>General Ed</i>)</p> <p>SPED 455 5 weeks, approx. 3 hours a day, M-F K-12 SPED Classroom</p>
<p>Student Teaching ED 420, ED 422 Sixteen weeks over a two semester period</p>	<p>Student Teaching ED 466 or ED 467 Sixteen weeks during one semester</p>	<p>Student Teaching ED 420, CFS 460 Eight weeks in Pre-K and Eight weeks in 2nd or 3rd grade classroom</p>	<p>Student Teaching SPED 460 or 560 Two eight-week placements: Elementary and Secondary.</p>
Additional Field Experiences			
<p>SPED 440 Teaching English Learners with Special Needs. All placements are arranged in the metro area in programs with a significant ELL student population.</p>		<p>PESS 338 Practicum in Elementary Physical Education. 30 hours scheduled throughout the semester. Hours are arranged directly with the host teacher.</p>	

Summary of Field Experiences

Secondary 5-12 and P-12 Majors: Communication Arts, Social Studies, Math, Science, World Languages, ELL, Art, Tech Ed, Phy. Ed, and Music

ED 300 Introduction to Middle Level and High School Education

- 20 hours in content area (*schedule is arranged directly with host teacher*)
- Preferred placement is at the HS level for 5-12 majors and at the elementary level for K-12 majors; students may be placed in a MS
- The host teacher is asked to provide opportunities for the student to teach small parts of lessons and to prepare and teach one or more mini-lessons
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- On-site supervision by SCSU professor is provided if requested

ED 441 Integrating Theory and Practice

- 5-6 weeks: half-day, M-F
- Preferred placement is in MS (*Chemistry, physics, and world language majors are typically placed in HS.*)
- The host teacher is asked to serve as a field-based partner for the university student, provide informal feedback, and determine how much involvement the student is ready to accept
- The host teacher is asked to provide the opportunity for the university student to plan and teach lessons for one of the class sections for three of the 5-6 weeks of the experience.
- The host teacher is asked to complete three observations (*checklist with comments*) and a final written summary/evaluation
- SCSU professor will visit the host teacher and student at the field site and provide on-going support through e-mail

ED 466 /ED 467 Student Teaching

- All students majoring in secondary education (P-12 / 5-12) must complete sixteen weeks of student teaching during one semester
- P-12 Majors (Art, ESL, World Languages. Music and Phy Ed) Students must teach 8 weeks in subject at the elementary level and 8 weeks at the secondary level
- 5-12 Majors All science majors must have an eight week placement in 5th–8th grade in any science area, and an eight-week placement in their specific major in 9th –12th grade. All communication arts and literature majors must teach at least one speech unit

Elementary K-8 Majors with a Cognate Area (Math, Science, Social Studies, or Communication Arts)

ED 416 Organization in the Middle School

- 4 weeks: half-day, everyday M-F in a MS or middle level classroom
- Preference is to place a team of two students in each classroom.
- Students are assigned in their cognate area but should be involved in other aspects of the classroom and school functions
- The host teacher is asked to provide as many opportunities as possible for the students to plan and teach in their cognate area.
- If possible, students should be given the chance to conduct advisory groups or other activities
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- SCSU professor will visit the field site twice during the experience

ED 315 Kindergarten Primary Methods

- 4 weeks: half-day, everyday M- F in a K-2 classroom
- Preference is to assign a team of two students to each host teacher.
- The host teacher is asked to provide as many opportunities as possible for the students to plan and teach mini-lessons or lead classroom activities including reading to the class or with small groups of students, sharing poetry, assisting in learning centers, etc.
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- SCSU professor will visit the field site twice during the experience

ED 200 Introduction to Elementary Education

- 20 hours in a K-8 classroom (*schedule is arranged directly with the teacher*)
- The host teacher is asked to provide opportunities for the student to work directly with students. (*Majority of students are assigned to programs in the St. Cloud school district such as Reading Buddies and Differentiated Math.*)
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- On-site supervision by SCSU professor is provided if requested

ED 420/ ED 422 Student Teaching

- Sixteen weeks; two eight-week placements over two semesters
- Typically a student is assigned to the same classroom for both placements
- Students may request an 8-week kindergarten experience; the remaining eight weeks must be at another grade level

Special Education

SPED 200

Introduction to Elementary Education

- 20 hours in a K-8 classroom (*time arranged directly with host teacher*)
- The host teacher is asked to provide opportunities for the student to work directly with students. (*Majority of students are assigned to special programs in the St. Cloud school district such as Reading Buddies and Differentiated Math.*)
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- On-site supervision by SCSU professor is provided if requested

SPED 338

Elementary General Field Experience

- Two hours every morning of the 5 week experience; prefer to place two students in each classroom
- The host teacher is asked to provide the opportunity for the students to teach individual and large group lessons and to complete two documented observations of targeted student behavior. The students will assist with classroom activities and routines such as correcting tests, administering tests, making materials, bulletin boards, etc.
- A graduate student will visit provide supervision and support

SPED 339

Secondary General Field Experience

- Two hours every morning of the 5 week experience, prefer to place two students in each classroom
- The host teacher is asked to provide the opportunity for the students to modify content area materials for students who are struggling; teach a study strategy to individual student/s, provide individual tutoring, assist students in preparing for tests; teach individual and large group lesson/s in any content area per cooperating teachers' request. Students will assist with activities and routines such as administering tests, correcting exams, organizing materials, bulletin boards, etc.
- A graduate student will visit to provide supervision and support

SPED 455

Special Education Field Experience

- Two hours every morning of the 5 week experience; one or two students assigned to a teacher
- The host teacher is asked to provide the opportunity for the students to attend one due process meeting or other team meeting; to assist in completing due process paperwork/data entry with guidance of teacher; to teach study strategies to individuals or small groups, to explore use of assistive technology services and devices; and to assist with curriculum modification and classroom instruction.
- A graduate student will visit to provide supervision and support

ED 420/ ED 422 Student Teaching

- Two eight week placements during one semester
- Eight weeks in a K-6 setting in their licensure area (EBD, LD, etc.)
- Eight weeks in a 7-12 setting in their licensure area
- Ideally one of the two placements would be in a more restrictive environment

Child Family Studies Birth-Grade 3

CFS 200 Introduction to Elementary Education

- 20 hours in a primary classroom
- Students are assigned to complete three consecutive days in a school with a diverse student population (Bethune, Mpls; Talahi, or Lincoln, St. Cloud)
- A final summary/checklist with comments is required. Students submit the evaluation to their course professor
- On-site supervision by SCSU professor is not provided unless requested

CFS 406 Early Literacy in Inclusionary Settings

- ½ hour every week for 12 weeks during the semester
- Students are assigned to a specific classroom teacher. The SCSU student will work one on one with an elementary student to promote literacy
- On-site supervision by SCSU professor is not provided unless requested

CFS 413 Guidance of Young Children

- ½ hour every week for 12 weeks during the semester
- Students are assigned to a specific classroom teacher. The SCSU student will work one on one with an elementary student to promote and practice appropriate social skills/manners, showing respect for materials and people, and growing in their problem solving and decision making skills.
- On-site supervision by SCSU professor is not provided unless requested

CFS 428 Children's Literature in PreK-3

- ½ hour every week for 12 weeks during the semester
- Students are assigned to a specific classroom teacher. The SCSU student will work one on one with an elementary student to promote books. Students will share high quality children's literature.
- On-site supervision by SCSU professor is not provided unless requested

ED 420, CFS 460 Student Teaching

- Sixteen weeks; two eight week placements over two semesters
- One eight-week placement is in a second or third grade classroom
- One eight-week placement is in a Pre-K setting
- During the first eight weeks of each semester, students visit the K-3 or Pre-K site two days a week as part of their methods courses