

Keys to Success

A Message from The Dean

I am pleased to welcome the Information Media department into the School of Education. Only in its first semester in the School, the IM department has already positively contributed to the progress of the School. For example, one member of the department, Dr. Susan Sutton, lends essential support to the curriculum and discovery labs. Dr. Sutton also provides workshops for faculty members and our teacher education candidates. Her workshops truly transform students and faculty colleagues. The services that IM faculty members offer make it possible for the SOE to provide innovative interventions leading to effective student learning. Another endeavor of the department is the Children's Literature Workshop led by Dr. Marcia Thompson. This two-day workshop celebrates children's literature by hosting authors from around the country as well as Minnesota. It is attended by teachers, media specialists, librarians, and parents. June 25 and 26, 2012 will mark the 33rd annual event. In the long term, the work of the IM faculty will remain critical as both candidates and faculty face intense, very real technological demands related to professional knowledge acquisition.

There is no question that today information technology plays a crucial role in learning, especially with the currently well-mediated cohort of young people. According to the Wisconsin Center for Education Research, over 90% of college students use technology to manage information. The extent of how well our students navigate these socio-technological platforms now available to keep up with their class work and acquire critical thinking skills will determine the added value and educational benefits that it brings to their college education. To this end, I look to the IM department to provide leadership and organizational know-how to the SOE. The department will implement the broad technology goals of the school. Already, the Department is reviewing and setting standards for on-line course offerings. When completed, the standard will be the first of its kind in the University and will serve as a model for regional institutions. I am excited about the potential of the department and its value added impact on our School. I look forward to working with the IM department members to help us generate the much needed infrastructural reforms to move the School forward.

The current IM Chair, Dr. Merton Thompson strikes me as both energetic and positive. His leadership is marked by hard work and a rational demeanor. He thoughtfully seeks ways to make our school better. I am pleased with how through Dr. Thompson's leadership, the IM faculty members encourage other colleagues and students in their instructional technology use.



Dean Osman Luturodt Alawiye

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Comments from the Chair

By Merton Thompson



In the column I wrote for last spring's newsletter I talked about changes. Most of the changes I referred to have been put in place:

- Information Media is now a department, not a center;
- The reorganization of the university went into effect on July 1, 2011;
- We have refocused our attention on the graduate programs and now place less emphasis on undergraduate programs and courses;
- I was officially elected as chair of the department;
- As a department our organization is located entirely within the School of Education and we no longer have a direct tie to Learning Resources Services.



Merton Thompson
IM Chair

- We are now physically located in the Education Building. Faculty offices are located on the first floor along the south corridor and the department office is located in the northeast corner of the first floor.

- We have a new Dean of Education, Osman Alawiye.

How does this relate to the theme of this newsletter, "Keys to Success?" We believe these changes are the keys to our continued success and will lead to an even stronger program:

- One key is the people with whom we work. We have a strong core of faculty, graduate assistants and administrative assistant to do the business of the department. In addition, we have been very

warmly welcomed by the faculty and staff of the Education Building. It has been a wonderful experience having people e-mail and tell us in the hallway that they are glad that we are here;

- A second key is the new organizational structure. The simplified arrangement of being a department within the School of Education, rather than being split between two units, Learning Resources & Technology Services and the College of Education, will allow us to better focus on our academic programs and provide service to the School of Education in the area of technology integration through the Curriculum and Technology Center (CTC) and the Instructional Technology Discovery Lab (ITDL) (See p. 15);

Some of the changes that will take a bit longer to put in place:

- We have just begun the process of revising the curriculum.
- Determining the direction and focus of the graduate programs

In addition, other major changes occurred that were not addressed in my column last spring:

- Lucy Supan, administrative assistant to CIM for 43 years, retired May 31, 2011.
- Tebra Petersen is our new administrative assistant, splitting her time between the Human Relations department and Information IM;

CHAIR Column (continued)

By Merton Thompson

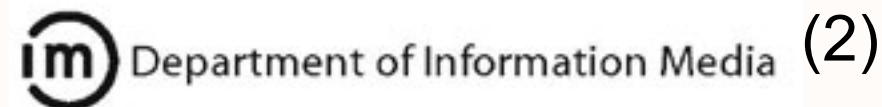
- A third key is leadership. Dean Alawiye provides the support to us as a department to provide guidance and direction in technology integration to students and faculty of the SOE;
- A fourth key is the quality of our students and alumni. The ultimate assessment of our program is the success of our alumni and our ability to continue to recruit top quality students. Meeting their needs is our driving force. Alumni, keep sending us high quality new students.

- A final key is attitude. As a department we believe that we can continue to develop a program that meets the needs and interests of our students by combining theory, research and practice in media and technology and applying them to educational and training settings.

Stay tuned as we embark upon the next portion of our journey. For now, we need your help for an important decision...

Cast Your Vote Now!

We need your help! With the many changes that have come to the department, it is time to give the Information Media logo a makeover. Help us out by voting for your favorite logo (1-4). Email your vote to im@stcloudstate.edu.



Graduate Profile - Jill Berg

By Lora Bennett

Jill Berg is a graduate of Track I: Information Technologies, and is currently working as a second grade teacher in Maple Grove at Rice Lake Elementary School, in the Osseo School District. She is also the “unofficial” technology expert at her school, so she has the opportunity to offer technology ideas and solutions to colleagues.

Jill lives in Maple Grove with her husband Brad, a two-year-old son Charlie, and is expecting another son in January. Jill received her BS degree in Elementary Education from the University of North Dakota in 2003 and her Masters in Information Technologies from St. Cloud State in 2010. Since Jill was in elementary school she knew she wanted to be a teacher and has enjoyed using computers for as long as she can remember.

Jill came to the SCSU Information Media program because she heard good things about it. The price was right, it was close to home, and it offered many of the courses online. Jill’s education at SCSU has been of great benefit to the work in her field. It has made her a well-rounded professional and again the “unofficial” technology expert.

Passionate about teaching and exploring online tools for professionals, Jill loves using technology to engage and excite students, and to enhance lessons. She appreciates using Web 2.0 tools to find additional resources for her curricular units. She frequently communicates with her school’s media specialist (Jodie Erickson, another SCSU IM graduate). They work together towards creating scaffolding of rich media resources available for their students’ learning needs and goals.



Last year Jill became an ISTE (International Society for Technology in Education) certified teacher through a cadre within her school district.

The people that inspire Jill the most are her colleagues at Rice Lake who have taught her an incredible amount about classroom management, assessing, and entertaining while teaching. She was able to take a course from Mark Garrison last year and was inspired by his resources collection which is ready and available for educators at <http://www.garrisonsites.com/>.

At SCSU, Tom Hergert, Mert Thompson, Marcia Thompson, and Luther Rotto are all memorable professors who influenced Jill. She specifically mentions the intricacies of video and presentation media, to find, explore, and examine a variety of children’s literature, and to use technology in our workplaces to benefit our lives in many ways. Some of Jill’s favorite online tools to use in the classroom are Google Earth, Smart Notebook, Kidblog, Glogster, Tagexdo, Tumblebooks, and Google Docs.

When not teaching or being the technology expert, Jill enjoys spending time with family and friends, photography, traveling, reading, cheering on the Packers, and catching up on her TiVo. Jill and her family also travel around the Midwest quite a few times a year, and try to go on one “big” trip a year, most recently to Seattle.

Great Job!

Congratulations to Spring 2011 Graduates

Graduate Instructional Technology Certificate

Christen Czech, Mary Kathryn Seymour, Claudia Kay Madison

Masters of Information Media: Instructional Technologies (Track I)

Sandra L. Colby

Graduate Design for E-learning Certificate

Hall, JoAnn M

Masters of Information Media: Instructional Design & Training (Track III)

Zafar Khan Durrani

Congratulations to Recent Scholarship Recipients

Luther Brown Scholarship: DeAnn Redfield, Sabina Yasmin

Dennis and Anne Fields Scholarship: Sabina Yasmin

Bonnie Hedin Scholarship: DeAnn Redfield

Dr. Doreen Keable Memorial Scholarship: Angela Johnson

Carl and Marilyn Savage Endowment: Michelle Kustermann

Mert and Marcia Thompson Study Abroad Scholarship: Bethany Fuller

Recipients of the John Berling Award

2005

Starred Paper -- Amy Quinn
Portfolio -- Sheree Cochran

2006

Starred Paper -- Kay Sandin
Portfolio -- Supawan Supanakorn

2007

Starred Paper -- Paula Masad
Portfolio -- Alissa Adams

2008

Starred Paper -- Sandra Lee-Muske

2009

Starred Paper -- Jenny Hill
Portfolio -- Brad Grabham

2010

Not awarded

A History of Success

By Lucy Supan

43 years—
where it all began...

Note: In May, 2011, Lucy Supan retired from her job as Administrative Assistant in the Center for Information Media. The following is a reflection on those 43 years of service, in Lucy's own words:

I was completing a one-year program at the St. Cloud Vocational School (nee St. Cloud Technical & Community College) and had applied for a position at St. Cloud State University. Things began to move rather quickly. I was called in for an interview on Wednesday, notified on Friday that I got the job and I was to start on Monday. There was just one small problem—the administration required that I attend graduation on Friday. Details were worked out; it was a very short work week with Thursday being Memorial Day. Little did I know what was in store for me. Would I be checking books in and out and shelving as I did in my high school library?

On Monday, May 27, 1968, I entered the doors of Keihle Library (nee Keihle Visual Arts Center), the first of three libraries. The outer walls were lined with the card catalog. You were greeted by the head librarian directly in front of you. An entrance behind the front desk led you to the Instructional Services area (which would later become the Center for Information Media - CIM). The area consisted of a “division leader”, four faculty, and one staff person. They were the very few faculty who had an actual office with a door, and the staff person was the only one in the building who had an electric typewriter. Classes were held in the basement; the east side had somewhat of a “walk-out” toward the river.

My first work assignment was in Acquisitions, which was located on the second floor. I was housed in an office with another staff person and the supervising faculty member. Only a bookcase divided our work space. I then moved to the

first floor sharing work-space with the dean's “right hand person” becoming part of the dean's staff. We were housed in a converted coat room once used by students.

Plans were underway for a new building which was to open in 1969 to mark the the university's centennial—Centennial Hall. Due to a number of delays, move-in did not occur until the early 70's. A big change from Keihle Library included a name change—Learning Resources and Technology Services (LR&TS). Everything was new and fresh; we were greeted with plush red carpeting in the dean's office area! It was shortly after the move-in that I was asked to take the position in Instructional Services (nee CIM) where I remained.

It was in Centennial Hall where the early years of technology emerged beginning with the first computer—the Commodore Pet. Staff were also being introduced to General—a system that communicated between offices other state. Then the first computer appeared, a computer lab on second floor next to the CIM office—no longer did we see the likes of Leroy Lettering. Faculty offices were being equipped with computers, as well as staff. Interactive Television (ITV) was being set up in classrooms enabling courses to be offered at remote sites—the beginning of “online” courses.



It became quite clear the current library was not capable of handling all the technology that was appearing on the market. Renovation was an option, but the benefits of a new and larger facility outweighed the cost. Plans were underway for yet another new library. This was going to be a state of the art facility that would serve the community as well—the James W. Miller Learning Resources Center.

CIM moved into the east wing of the administrative office complex, an open area, with much more space than when I first began in Keihle. Not to mention the latest technology at our finger tips. Yes, CIM still had a typewriter in the area for those unforeseen circumstances which are/were not online. We marked the 10th anniversary of the new building. So many changes have occurred since the move. All CIM graduate classes are offered online—gone are days when students came to the campus for the face to face experience. I missed that interaction which has been virtually replaced with the likes of email, but it is the sign of the times.

Over the years I have had the privilege of working for and with some wonderful people, including 10 CIM supervisors, some of the “best of the best” in their field, who not only made their mark on the local level, but on the national and international level. I have served under 9 presidents, 10 CoE deans (including interim and acting), 3 LR&TS deans, 2 LR&TS associate deans, and 8 LR&TS supervisors.

I have been privileged to meet some wonderful students over the years—where do I begin? Including the international students who certainly have enriched my life, I have worked with great staff (including across campus), many who I shall never forget. I would be remiss not to mention the great student workers who I had under my supervision.

It is difficult to sum up in so little space what I have experienced in 43 years. On May 31, 2011, I walked out the doors of the Miller Center to a new chapter—retirement. It has been a “great ride”.



Lucy 1983



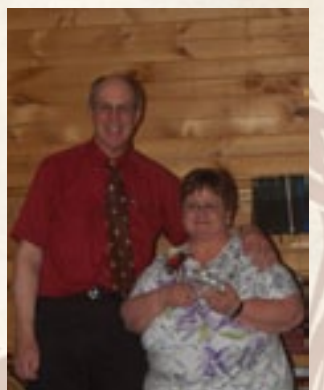
Miller Center



Lucy and coworkers



Kiehl Library 1969



Lucy's Retirement Party

Professional Organization Events



Upcoming Event...

---Developing Decision Makers---

December 7, 2011 - Hennepin Technical College, Brooklyn Park

For more information visit <http://www.astd-tcc.org/cde.cfm?event=356493>



Upcoming Event...

--- TIES 2011 Education Technology Conference ---

December 10-13, 2011 - Minneapolis

For more information visit <http://www.ties.k12.mn.us/Conferences.html>



Upcoming Event...

--- Focusing On Front-End Analysis---

January 17, 2012 - TIES - St Paul

For more information visit <http://www.mnspi.org>



Upcoming Event...

--- Portable U Winter Event---

January 27, 2012 - Location TBD

For more information visit <http://memotech.ning.com/events/>



Upcoming Webinar Events...

--- ISTE 2011 - 2012 Webinars ---

Learn Moodle, in the Cloud, Mobile Classroom and much more

For more information visit <http://www.iste.org/store/webinars.aspx>

Bob Kochmann, Adjunct Faculty

By Angie Johnson

After teaching math at Laramie Junior High School, Bob Kochmann began his journey on the path towards information media. It was his wife Beverly's new position at SCSU that originally brought the Kochmanns to St. Cloud from Wyoming. However, an early relationship with Learning Resources & Technology Services' own Chris Inkster fueled Bob's interest in pursuing a graduate program at SCSU. Bob and Chris had worked together in Laramie exchanging ideas and conversations during shared bus duty and study hall. When Chris resigned and moved to St. Cloud, Bob didn't imagine that the two would ever work together again. Years later, when they coincidentally ended up in St. Cloud living only two blocks from each other, it was Chris that introduced Bob to the Educational Media Program offered through the then Center for Information Media at SCSU. Bob successfully completed the program and gives humble praise to Chris for her encouragement and insight as he felt it was one of the best things he ever did.

After graduating from the Information Media program and enduring a year of patience, a position opened up at Sauk Rapids-Rice High School. Bob was hired and spent the next 17 years as the high school's media specialist. During his time there, he spent many hours keeping up the school's website, maintaining the computer labs and assisting students in their research. He watched students and staff adapt as the world of technology began to change education. He was constantly aware of the challenges that arose with trying to keep up with such changes. "My motto for our media center was 'We aim to please, but we don't always hit.'" Although it was and still is a struggle to keep up with these changes, Bob believed that going to conferences and simply talking to the kids were some of the best ways to continue learning.

*"My body retired,
my mind didn't"*

Last spring, Bob resigned from his position as media specialist at the Sauk Rapids-Rice High School. The very next day he was on a plane headed to Alnwick, England where he would spend the next couple months with Bev as she directed a British Studies program. Although he doesn't claim to be a history buff, he expressed how one can't help but live history when they are in England. His stint of true retirement soon ended as he took a job teaching two classes this fall for the Information Media Department. Although he had a wonderful experience in Sauk Rapids, he genuinely enjoys the differences of teaching college-level courses. When asked about his retirement, he wittingly comments, "My body retired, my mind didn't".

When Bob isn't teaching on campus, one may find him at home tackling a massive remodeling project, or visiting his son in Duluth, MN, or his daughter in Fort Collins, CO. Wherever he may be, one can be certain that Bob is turning a key that opens a door to a different adventure.



Bev and Bob

IM and the Keys to Success

By Jeanne Anderson

On October 5, 2011, Steve Jobs died at age 56, seven years after being diagnosed with pancreatic cancer. Most of us in this field were touched by his life's work in one way or another. He was a primary or co-inventor of many technologies. His creations include devices that have been a part of my life for many years, such as small computers and portable devices using graphical user interfaces (including touch-based interfaces such as the ones on my iPod and iPhone). The iPhone, in particular, takes basic human connection and enhances it dramatically into omnipresence through one touch access to apps such as Facebook, Twitter, and games you can play with friends anytime, anywhere.

In a fine twist of irony, these are the very kinds of technologies that, when we aren't consciously balancing our lives, have the ability to drown out our own inner voices, quell our daydreams, suppress our intuition and overwhelm our ability to finish our own thoughts.

In a study at the University of Maryland, 200 college students were asked to give up media for 24 hours. Many students found they were not just unwilling, but unable to give up their technological connections. One student in the study said: "I clearly am addicted and the dependency is sickening, I feel like most people these days are in a similar situation, for between having a BlackBerry, a laptop, a television, and an iPod, people have become unable to shed their media skin." (<http://withoutmedia.wordpress.com/>)

This study has generated many discussions about technology, media and our lives. I began discussing this as part of a conversation about unintended consequences of media and technology in my course, IM260 Exploring Information Technologies. I challenged students to give up their media devices for 24-hours, to reflect and journal (using paper and pen) and then to create a blog (<http://web.stcloudstate.edu/jeanne/IM260/unpluggedblog.html>). The insights my students expressed were similar to those in the study. One

of my students blogged: "Becoming aware of my media usage and the emotional strain it puts on me when I am not able to use it, really opens my eyes. It makes me wonder when I got to the point of relying so much on technology to feel fulfilled and safe." (<http://atryggeseth.wordpress.com/>).

I say this state of affairs is ironic because of who Jobs was, and the way he lived his own life. He found what he loved to do early, and did it. He got past pride and fear of failure to keep refocusing on what was important. He celebrated the "lightness of being a beginner" and the creative phase it inspired after being fired from Apple in 1985. This can only come from listening to his inner thoughts. These were the wellsprings of his achievement.

In his 2005 Commencement address at Stanford University, he gave these words of advice: "Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma — which is living with the results of other people's thinking. Don't let the noise of others' opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become. Everything else is secondary."*

The keys to his success were creativity in his field, willingness to begin again, and a balance born of being in touch with himself. With that in mind, enjoy your technologies and the multitude of connections they bring, but be mindful of their unintended consequences. Unplug once in a while. Stay balanced. And in the words of Steward Brand, in the Whole Earth Catalog and of Steve Jobs, "Stay hungry, stay foolish."

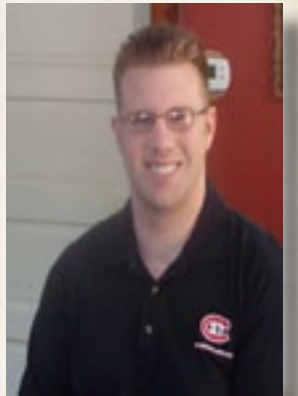
* This is a prepared text of the Commencement address delivered by Steve Jobs, CEO of Apple Computer and of Pixar Animation Studios, on June 12, 2005 retrieved from (<http://news.stanford.edu/news/2005/june15/jobs-061505.html>).

New Graduate Assistant: Ryan Gillen

Ryan Gillen prefers to be an active person, and rarely turns down an opportunity. His personal interests include football, bowling and downhill skiing. He also has an interest in pets, especially dogs, and aside from continuously teaching new tricks to his own dog, he spends time volunteering each week at the Tri County Humane Society.

Another major interest of Ryan's is Technology. He loves engaging with new technology, learning it hands-on, finding new and better ways to accomplish tasks, and finding solutions to errors when they arise. He finds special interest in helping others to gain a better grasp of their own technology knowledge, and help them to realize all that they are capable of accomplishing with it.

Ryan first came to St. Cloud State University for an undergraduate degree in Business Computer Information Systems, with minors in Computer Networking Analysis and Information Media.



After a few years in the field, Ryan felt a need to advance his education further. The Information Media courses left an impression and convinced Ryan to return to SCSU to pursue his Master's degree in Track III: Instructional Design and Training. He intends to use the skills learned from the program to assist professionals in developing their technology aptitude and succeed in the 21st century.

New Graduate Assistant: Angie Johnson



Educational Media.

When combined with IM's mission, she hopes to build a platform upon which she can gain the ability to teach learners to think critically, gather knowledge and grow into mindful seekers of information. Angie believes that it is the journey, not the destination, that helps lead to discovery.

Interested in becoming a school library media specialist, Angie joined the track II program in the Fall of 2010 to pursue a Master's degree as well as a K-12 media licensure. She believes that her creative background in the fine arts will make a unique contribution to the field of

During her IM coursework, Angie discovered a newfound interest in technology and has enjoyed the process of learning about all of the imaginative possibilities that technology can bring to education. She looks forward to collaborating with other educators in developing dynamic lessons that can interest youth as they hike through the future of information technology.

When she isn't working on schoolwork, drinking in a good YA novel or drawing in her sketchbook, you will most likely find Angie outside. She is a year-round bicycle commuter and enjoys running with her Siberian husky to stay fit for her favorite silent sports: rock climbing and snow kiting. She lives in St. Cloud with her husband Brody who teaches visual art at Little Falls High School. Her current drive is fueled by the memories of an epic road trip that she and Brody took this summer to the Pacific Northwest.

Advisory Committee Notes

By Mert Thompson

A very successful IM Advisory Committee was conducted on April 7, 2011. The meeting was moved from fall, 2010 to spring 2011 so that we had time to develop a clearer picture of how university reorganization would impact us as an academic unit.

Fifteen alumni, current students and friends of the program and ten members of the faculty and administration participated in the meeting. The faculty provided the advisory committee members with information on the goals of the department and progress on those goals, current programs, outcomes of university reorganization, and our involvement with the Teacher Preparation Initiative.

We sought input concerning the curriculum, the incorporation of state and national standards related to media and technology, program emphases, and means of better promoting our programs.

Input and suggestions from the advisory committee:

- Look outside our profession for new approaches to problems, situations, and opportunities;
- Look at alternative organizations that are involved in our field, such as Teach for America, for new approaches;
- Investigate opportunities for teaching across the curriculum both among existing faculty and among faculty and practitioners/alumni;
- Look for ways to tie together some of the graduate classes and undergraduate classes;
- Ensure that our programs and courses meet 21st Century Skills and the InTASC Standards, then include that information in marketing information;
- Move away from two credit classes and toward three credit classes;
- Create modular units for classes and allow students to test out of components;
- Use social media to connect people in the program with each other;
- Consider creating a program for technology integrationist.



The 2012 meeting will be held in April at the SCSU Welcome Center. Stay tuned for more information!

Social Media Links

“Ask a hundred people what ‘social media’ is, and you may get a hundred different definitions”

~ David J. Perdue

Social Media gives students, alumni, and guests a way to stay connected to the Information Media department. You can find us at the following:

Blog: <https://commons.stcloudstate.edu/wordpress/cim/>

Facebook: <http://www.facebook.com/?ref=logo#!/group.php?gid=326983293392>

LinkedIn: <http://www.linkedin.com/groups?mostPopular=&gid=3812307>



A Homecoming for Children's Literature Workshop

By Marcia Thompson



It is with excitement that the Information Media department announces that on **June 25 and 26, 2012****, the 33rd annual Children's Literature Workshop will return to its original home, the St Cloud State University campus. After being off campus venues for many years, the workshop will be held in Atwood Center, with convenient parking in the nearby parking ramp. The tentative schedule features Jacqueline Briggs Martin, author of the 1999 Caldecott Award winner *Snowflake Bentley*, and Margi Preus, author of the 2011 Newbery Honor book *Heart of a Samurai*. The homecoming promises to be an event not to be missed. Watch for further updates, surprises and registration information. ****Note date change from that previously announced at the 2011 Children's Literature Workshop.**

For those unfamiliar with the Children's Literature Workshop, read on...

The workshop began in 1980 and has attracted educators and librarians alike by highlighting new books, current children's literature topics, and national and regional children's authors and illustrators. The event has brought some of the best-known presenters in the field of children's literature to central Minnesota. These presenters are winners of awards such as the Newbery Medal and Newbery Honor, Caldecott Medal and Honor, Minnesota Book Award, International Reading Association Book of the Year, Children's Choice Awards, Schneider Family Award, and the Coretta Scott King Honor Award. Speakers at previous workshops have included numerous Minnesota children's authors and illustrators as well as nationally acclaimed authors including:

- Tomie dePaola
- Will Hobbs
- Richard Peck
- Pam Muñoz Ryan
- Brian Selznick
- David Macaulay
- Rosemary Wells
- Patricia Polacco
- Ed Young

- Jack Prelutsky
- Jerry Pinkney
- Robert D. San Souci

Attendees of the workshop have the opportunity to participate in a number of individual breakout sessions during the event. These sessions provide an intimate environment to explore children's literature topics through hands-on activities, discussion and more. Previous sessions have included:

- Reading + Technology = Motivated Readers!
- Igniting a Passion for Reading Using the Maud Hart Lovelace Program
- Connecting Schools to the Community Through Book Buddies
- Lights, Camera, Authors! Tips for a Successful Author Visit
- Integrating Children's Lit Across the Curriculum.

Additional highlights throughout the years have consisted of storytelling, puppet shows, musical performances, and the celebration of Dr. Seuss's 100th Birthday. On-site book vendors and representatives also provide a scope of children's and young adult books available for purchase.

Throughout its history, the Children's Literature Workshop has yielded outstanding attendance numbers as participants praise the event as the only one of its kind in Minnesota. Beyond the notable speakers and breakout sessions, visitors enjoy networking with others as they visit year after year. The applauded success of the workshop is only possible through the dedication of many involved and the passion that exists amongst readers. We greatly look forward to many more years of celebrating children's literature!

For further information regarding the workshop contact Marcia Thompson, mthompson@stcloudstate.edu or 320-308-2120. Also keep an eye on the website: <http://web.stcloudstate.edu/clw>

Faculty Accomplishments

2011 Research Paper Award of Excellence

The following is a news release featuring IM faculty member Susan Sutton.

Washington, D.C. – The International Society for Technology in Education (ISTE®) announced the winner of the 2011 SIGTE Research Paper Award of Excellence.

Sponsored by ISTE's Special Interest Group for Teacher Educators (SIGTE), the award recognizes excellence in research in the area of technology and teacher education. It was presented at ISTE's annual conference and exposition, ISTE 2011, in Philadelphia.

The 2011 SIGTE winner is Dr. Susan R. Sutton, Assistant Professor from St. Cloud State University, St. Cloud, Minnesota. The award-winning study and research paper, "A Case Study Exploring the Preservice Technology Training Experiences of Novice Teachers," identifies and analyzes the preservice technology training experiences of teachers who have been in the field teaching between one and three years

and examines their perceptions of how well their teacher preparation program prepared them with the knowledge and skills necessary to fulfill the National Educational Technology Standards for Teachers (NETS•T).

This award recognizes excellence in research in the area of technology and teacher education.

All research papers accepted for presentation at ISTE's Annual Conference and Exposition, including those selected for both the research paper and round table categories are eligible for the SIGTE Research Paper Award.

To read the research paper for "A Case Study Exploring the Preservice Technology Training Experiences of Novice Teachers," visit <http://bit.ly/rqaoYN>.



Highlights from 2011 CLW

By Chris Inkster

The 32nd Annual Children's Literature Workshop was held in June at the Kelly Inn in downtown St. Cloud, with 115 participants attending the two-day event.

Keynote speakers were Robert D. San Souci, a nationally recognized author known especially for his folktale retellings, and Joyce Sidman, a Minnesota poet and 2011 winner of a Newbery honor medal.

Participants enjoyed three small group sessions, choosing from presentations led by Laurie Conzemius (Reading + Technology), Sara

Martini (Using the Maud Hart Lovelace Program), Marcia Thompson (Award Winning Books of 2010-11), and Dianne Gasch (Make and Take Puppets). [Laurie and Sara are both graduates of the SCSU IM program.]

Susan Carr Brown booktalked outstanding books published in 2010, and the WonderWeavers (Tina Rhode and Colleen Shaskin) were enthusiastic and entertaining storytellers to cap off the conference. Fourteen attendees also registered for the optional one-credit course. This year's facilitators were Sandra Williams, who retired from CIM/LR&TS in May 2011, and Chris Inkster.



Your Keys to Success in Pre-service Teaching

Children's Literature

The Brothers Grimm meet the Graphic Novel: imagine a little girl wearing a red hood traveling through the dark woods to visit her grandmother – but wait – no need to imagine it – Victor Rivas' colorful illustrations vividly portray the classic tale told in comic book form. Red Riding Hood: The Graphic Novel joins Rapunzel's Revenge, The Red Badge of Courage, Lunch Lady and the Summer Camp Shakedown and other new graphic novels shelved with the CTC's children's literature collection.

Curriculum Materials

A featured collection of the CTC, St. Cloud Area School District 742 Curriculum Scope and Sequence, provides standards, priority benchmarks, instructional practices, timeline rubrics, and assessments for core instructional practices. Accompanying curriculum materials available for checkout to pre-service teachers, faculty and other students include Everyday Math grades 1-6, The Fountas and Pinnell leveled book list K-8 and Houghton Mifflin's Invitations to Literacy grades K-5.

International Textbooks

The CTC has received textbooks from the Mexican Consulate, including reading, math, and other subjects such as geography en Español for grades 1 – 6. Chinese immersion materials including pre-school Chinese language support materials are also available to check out.

Professional Development

New books in the CTC's professional development collection include Differentiated Instruction for the Middle School Language Arts Teacher and The Daily Five. Other professional development materials for differentiating instruction for all learners in various subjects are available.

Technology Training

Would you like to practice developing lessons on a SMART Interactive White Board? How about investigating educational apps for iPod Touch or iPads? These technology integration tools may be checked out to individuals or as a classroom. See the CTC staff for details and reservation options.

Study Space

The CTC offers space for group work, tutoring, and individual study. A large screen monitor with wireless keyboard and mouse is available for groups to access the internet or to work collaboratively on class projects.



The CTC is available for faculty, staff, students, and community members.

Instructional Technology Discovery Lab

By Susan Sutton

Come take a tour of the Instructional Technology Discovery Lab (ITDL) in the School of Education at St. Cloud State University and discover how the ITDL provides faculty, cooperating teachers, teacher candidates, and school media specialist the opportunity to explore possibilities and practice using both state of the art and common technologies. Learn what the research says new teachers need to create technology-rich learning experiences and how we created this innovative space to address those needs.

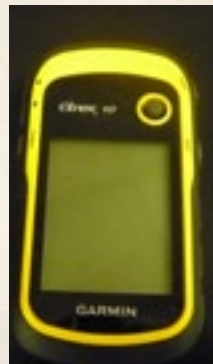
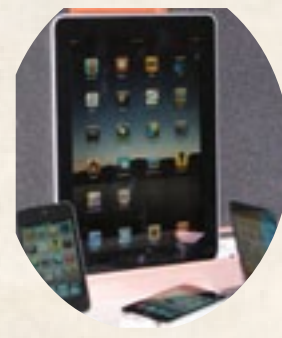
Even though the rate of technology use and the degree of accessibility in the classroom have increased, the fact remains that graduates of teacher preparation programs do not feel adequately prepared to integrate technology into their classroom instruction for student-centered learning. Furthermore, many studies show teachers limit their application of technology to basic tasks such as communication, record keeping, and internet research for creating instructional materials.

In follow-up studies with teacher candidates, our institution of higher education collected internal data that clearly demonstrated a need for candidates to better understand how to integrate technology in their daily teaching. As novice teachers, they reported they were comfortable using technology in a teacher-centered way, but struggled with developing student-centered technology rich lessons. The ITDL is a response to this need, and allows teachers to re-envision the use of technology as a learning tool, not just a delivery method.

To meet 21st Century expectations and demands, the ITDL will provide teacher candidates a place to practice, reflect, and plan student-centered, technology-rich lessons. Furthermore, it will be a physical space for teacher candidates to learn how to creatively engage P-12 students using a variety of emerging and existing technologies (e.g. SMART Boards, assistive technology devices,

iPhones, GPS equipment, Individual Response systems, digital video, Science Learning Systems, Web 2.0 tools, and other interactive technology). This addition to our preparation program also enables teacher candidates, novice teachers, and teacher preparation faculty the opportunity to consult with experts in technology integration as they begin to work in their own classrooms.

The ITDL will help to fill a gap by providing teacher candidates the opportunity to make connections between their required technology course(s) and the teaching theories and methods that are being learned in their other courses, enabling them to transfer these skills and fully integrate technology in their own future classrooms.



TechKnowledgē Toolbox

By Susan Sutton

The TechKnowledgē Toolbox series is a collection of professional development sessions designed to provide faculty, cooperating teachers, teacher candidates, and school media specialist assistance with 21st century tools, one-on-one consultations, classroom support, and workshops.

This is a fantastic opportunity to learn everything there is to know about interactive white board technology. Assistants are available to help in classroom to do onsite SMART Board workshops, schedule a one-on-one consultation or bring their class to the Curriculum and Technology Center (CTC) to engage in an alternative environment. From the very basics to advanced tips and techniques, we aim to demonstrate how this technology can creatively engage student learning. Professors and students are highly encouraged to take advantage of this SMART opportunity!

For more information or to schedule consultation, presentation, or time in the CTC, please contact us at ctc@stcloudstate.edu.



Late Breaking News






Limin Gu (George), IM Track III graduate, has been selected to receive the 2011-2012 Distinguished Alumni Association Award given by the St. Cloud State University Alumni Association. According to the Association, the SCSU Alumni Awards "spotlight those alumni, friends and employees of the university who demonstrate the highest standards of integrity and character, individuals whose career and life accomplishments reflect positively on our university community. The Distinguished Alumni Association Award is presented to an undergraduate or graduate alum who has distinguished themselves over their lifetime in their careers and in service to society and SCSU." IM faculty member Jeanne Anderson nominated George for the award.

George graduated from St. Cloud State University in 1999. He began his career at Qwest Communications in Minneapolis and he is currently a Senior Partner at Elibiz.com. George has worked in the training and development field, specializing in learning and development, performance improvement, organization development, change management, business consulting, project management and client relation management. In 2003 he became






the first Chinese person Certified as a Human Performance Technologist, and has been instrumental in dissemination of this approach to performance improvement to China. George became a Director of IBSTPI – International Board of Standards for Training, Performance, and Instruction, Sept 2011; the first director from China. As a learning and knowledge leader in both the US and China, he has improved human performance and intercultural communication in both countries, and has increased the effectiveness of human performance interventions in China by sharing knowledge of the field, as well as influencing the practice of ID and HPT worldwide through his role in IBSTPI and by assisting in the translation of key books in the field. George was the chief translator and strategist for the ASTD Handbook for Workplace Learning Professionals, Jiangsu People's Press, Sept. 2011 and translator of A Quick Guide to e-Learning, CITIC Publishing House, January 2004.

George hopes to be in attendance at the 2011-2012 Alumni Awards Reception which will take place from 3:00-5:00 pm on Thursday, April 19, 2012 in the Atwood Theatre on campus.

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