

CPSY 434/534
Applied Behavior Analysis II

Instructor: Emily Monn

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Text: The text for this course is optional. All articles required for this course are available online through www.pubmed.com and are from the Journal of Applied Behavior Analysis

The articles can all be found at

<http://www.pubmedcentral.nih.gov/tocrender.fcgi?journal=309&action=archive>

You will have to do a search for the articles using key words from the title to locate the selected articles for the course. The article titles are listed below with the corresponding week they are to be read. You should limit your search to Journal of Applied Behavior Analysis to reduce the amount of results when locating articles. There is also a file in the content section that lists the title, author and year to assist in locating the journal articles.

If you would like to have a bound copy of the articles, along with multiple other articles significant to the field of behavior analysis you can purchase the following textbook. Purchasing the text is optional.

Behavior Analysis: Applications and Extensions. 1968 – 1999 Journal of Applied Behavior Analysis, Reprint Series, Vol. 5

Available through campus book stores or from
<http://seab.envmed.rochester.edu/jaba/index.html>

Purpose: The purpose of CPSY 434/534 is to expand knowledge of behavioral principles by reviewing research articles in applied behavior analysis in educational and human service settings. This is the 3rd course of the SCSU approved sequence of undergraduate courses needed to meet the coursework requirement for becoming an associate level, Board Certified Behavior Analyst. (see www.bacb.com)

Prerequisite: Must have taken: CPSY 330 Principles of Behavior and CPSY 433 Applied Behavior Analysis I (you may take ABA I at same time as ABA II but it is not recommended)

Requirements: Each student is required to complete: readings, tests, and a self-management

project.

Tests: A total of 6 tests will be given at Continuing Studies or by your proctor. If you are unable to take tests at Continuing Studies, fill out a test monitor form ASAP. The form is found on the Continuing Studies web site. Tests must be taken by Friday of the week they are due (see D2L calendar for due dates). You can take tests early but not late. Each test is worth 25 points and consists of short answer questions. Questions are similar to the study guide questions from the articles. Tests are NOT open notes or open book.

Self-Management Project Topic Proposal: Complete the topic proposal form and email to instructor to assist in developing your project.

Reference List: 3 articles related to your project topic that you will use in your write-up.

Self-Management Project: Instructions for your paper are included in a separate file.

How to access D2L: Each student needs to have a HuskyNet id. If you do not have a Husky Net id, you should go to <http://huskynet.stcloudstate.edu> and register for a user id and password. Use your huskynet ID for all communication with the instructor, NOT hotmail, aol or other mail services.

After you have your HuskyNet id., you can access D2L by going to <http://huskynet.stcloudstate.edu/d2l>

At the D2L web site, you should click on the login for students and enter your HuskyNet id and password. A menu will appear and you should click on the course for Applied Behavior Analysis II (CPSY 434/534) for the term you are registered.

Grading will be based on:

6 Tests (25 pts each)	150 points
Self-management topic	5
Reference list	5
Self-management project	50
Total	210

Course Grades:

A=90% of points

B=80% of points

C=70% of points

D=60% of points

IMPORTANT!! Policy on late tests and assignments

Tests and assignments must be taken or postmarked by the due date for full credit. If the test or assignment is turned in one day to one week late, 10% will be deducted from your grade. If the test or assignment is turned in after one week, 25% will be deducted from your grade. The test or assignment will not be accepted if more than two weeks late.

Deadlines for tests and assignments are marked below in the syllabus.

You can complete the tests and assignments earlier but not later. If you have travel plans for work, vacations, etc., you will need to complete assignments BEFORE THE DUE DATE. The course is structured this way to prevent anyone from cramming course requirements into the week before the end of the semester. It takes time to thoroughly understand and synthesize material. In order to truly do justice to the material, it's important to work at a steady pace. In order for me to give timely and relevant feedback that improves your learning, tests and assignments need to be turned in on time. Thus, I'm arranging contingencies to ensure that you keep up.

As you review the course schedule, mark due-dates on your calendar and create a study schedule for yourself. Treat your online course as if you were required to attend class in person - set aside a specified time each day where you will study and complete the readings. If possible, form study groups with cohort members and meet regularly. Do not deviate from this schedule, it will help you stay on track. Build in frequent reinforcers for yourself and your study group for staying on track!

Course Schedule

Week 1 September 10

Article 1 - Some current dimensions in applied behavior analysis (p. 1)

Article 2 - Instructing beginning teachers in reinforcement procedures (p. 13)

Week 2 September 17

Article 3 - Use of escape and reward in the management of young children during dental treatment (p. 34)

Article 4 – Errorless learning: Reinforcement contingencies and stimulus control transfer in delayed prompting (p. 61)

Test 1 postmarked or taken by September 21

Articles 1, 2, 3, 4

Week 3 September 24

Article 5 – Teaching self-protection to young children (p. 90)

Article 6 – Shaping self-initiated toileting in infants (p. 115)

Week 4 October 1

Article 7 – Teaching janitorial skills to the mentally retarded: Acquisition, generalization, and maintenance (p. 128)

Article 8 – Toward a functional analysis of self-injury (p. 139)

Test 2 postmarked or taken by October 5

Articles 5, 6, 7, 8

Week 5 October 8

Article 9 – Reducing problems through functional communication training (p. 152)

Article 10 – Behavior management of infant sleep disturbance (p. 168)

Self-Management Proposal Worksheet due for project – Fill out project proposal worksheet and e-mail to the instructor by October 12

Week 6 October 15

Article 11 – Reducing delusional speech in chronic paranoid schizophrenics (p. 190)

Article 12 – An analysis of some variables influencing the effectiveness of reprimands (p. 259)

Test 3 postmarked or taken by October 19

Articles 9, 10, 11, 12

Week 7 October 22

Article 13 – Enhancing conversation skills in patients with Alzheimer’s disease using a prosthetic memory aid (p. 568)

Article 14 – Ritalin vs. response cost in the control of hyperactive children: A within-subject comparison (p. 303)

Reference list due for project – E-mail 3 references in APA format to ermonn@stcloudstate.edu by October 26

Week 8 October 29

Article 15 – Use and analysis of the “good behavior game” to reduce disruptive classroom behavior (p. 321)

Article 16 – The long-term effects of a token economy on safety performance in open-pit mining (p. 334)

Test 4 postmarked or taken by November 2

Test 13, 14, 15, 16

Week 9 November 5

Article 17 – The behavior-therapeutic use of contingency contracting to control an adult behavior problem: Weight control (p. 359)

Article 18 – Procedures to increase some aspects of creativity (p. 417)

Week 10 November 12

Article 19 – The efficacy of an all-positive approach to classroom management (p. 455)

Article 20 – A rapid method of toilet training the institutionalized retarded (p. 460)

Test 5 postmarked or taken by March 30

Articles 17, 18, 19, 20

Week 11 November 19

Article 21 – Sequential application of major habit-reversal components to treat motor tics in children (p. 480)

Article 22 – Behavioral research in preventive dentistry: Educational and contingency management approaches to the problem of patient compliance (p. 498)

Week 12 November 26

Article 23 – Training predelinquent youths and their parents to negotiate conflict situations (p. 519)

Article 24 – Courteous service: Its assessment and modification in a human service organization (p. 550)

Test 6 postmarked or taken by November 30

Articles 21, 22, 23, 24

Week 13 December 3

Self-Management Project due December 7th – Turn in a printed copy to the instructor. Bring or mail to the Center for Continuing Studies with a lesson plan cover form.

Week 14 December 10

Course Evaluation

Students in Continuing Studies Where do I go to take my exams? If you live near campus you should come to our office to take your exams. Our office hours are Monday - Friday, 8:00 a.m.-4:30 PM. It is necessary to contact our office 24 hours in advance to schedule your appointment. You can contact our office by phone, 320-308-3081 or e-mail, scsu_online@stcloudstate.edu. Please leave your name, date and time you plan on coming to take exam, and which course and exam you are going to be taking, and what semester you are enrolled for the course: (example: John Doe, Tuesday, June 25 at 1:00 PM. for CPSY 330, Exam 1, Fall 2004). **If you do not call in advance you will have to come back to take the exam another day.**

When you come to take the exams you will be required to show a picture ID, either your driver's license or your student ID. You will not be allowed to take anything with you when you take the exams. All coats, purses, backpacks, and cell phones must be placed in a locker in the testing center.

What happens if I cannot make it to the St. Cloud State University campus to take my exams?

If you are unable to come to the SCSU campus during testing hours you need to complete the [Monitor Request Form](#) on our website and mail to our office .

To fill out Monitor Form:

1. Log on to our website: [Monitor Request Form](#).

The form must be filled out completely. Make sure you list all of the courses you need exams for. You must have the Monitor's sign the form or it will not be accepted. If any of the information requested on the form is missing or you do not follow the guidelines in selecting a

monitor it will delay your request. Once this form has been approved, we will mail your test materials to your monitor within one week. Remember to check your HuskyNet e-mail account for information on your proctor. If you have any questions about your form or once the exams are mailed to your proctor we will e-mail you in your HuskyNet account. Beginning summer session 2002, all testing must be completed at a MnSCU testing facility (University, Community or Technical College). To find the location nearest your home, click here: Local College Testing Center <http://www.oit.mnscu.edu/localonline/>

If you live outside the state of Minnesota or you do not live near a MnSCU testing facility, you must find a University, Community or Technical College near you. The monitor you choose must have a four-year Bachelor's Degree, and cannot be a close friend, relative or direct supervisor.

Students are responsible for paying any proctor fees incurred, which includes providing the proctor with a postage-paid envelope for mailing the exams back to our office. Exams must be mailed back to our office as soon as the student is done taking them. The proctor is not to hold on to the exams. The exams must be mailed from the proctors office.

When you come to take the exams you will be required to show a picture ID, either your driver's license or your student ID. You will not be allowed to take anything with you when you take the exams. All coats, purses, backpacks, and cell phones must be left **in a locker in the testing center.**