



Attached you will find the results from this year's professional development needs assessment. There are a few things that are important to keep in mind as you peruse the data.

- 1) This is a report that includes responses from 1,679 educators responding to the survey from across Central Minnesota, representing 11 districts.
- 2) You will notice that some of the charts refer to “adjusted” frequencies. As you may recall, the survey was split into 12 sections. There were not an equal number of items in each section. In analyzing the data we decided to provide you both with the actual counts of choices as well as an adjusted count that evens out the discrepancies in the number of items between categories. The truth of what teachers need most in terms of professional development, no doubt lies in the combination of the documents. In the unadjusted counts, teacher wellness issues rise to the top. In the adjusted documents student health issues are more prevalent. Both are extremely important, but the discrepancy between the number of items in each section obscures that unless you look at both adjusted and unadjusted counts.
- 3) If there are blank spaces in some of the tables that list the top professional development needs, it is because there were a number of items tied – generally too many items to list separately.

We hope you find this data helpful in meeting the professional development needs of the teachers in your area. The overall data will be used in planning the Fourth Annual, “You Asked For It – Responding to Your Professional Development Needs” conference held each June on the campus of St. Cloud State University. Information about the conference can also be found on our website.