

## Checklist for Students: Major Program Transition Points

### A. Initial Transition Points

- \_\_\_\_\_ Students have completed and submitted a **Personal Information Form**
- \_\_\_\_\_ Students have met with an Advisor with whom they have discussed:
  1. Criteria for admission to the major
  2. Courses to take while awaiting results of GPA and PPST
- \_\_\_\_\_ Student's GPA is 2.75 and student's PPST scores are entered on the PIF (Personal Information Form) to begin their CFS file. (Students *may* be provisionally accepted to begin the process of being admitted to the major with a 2.5 GPA).
- \_\_\_\_\_ Students submitted, within 2 weeks of first visit with Advisor, a two page essay, typed and double-spaced.
- \_\_\_\_\_ Students successfully completed an Interview, a writing sample, signed a Dispositions Contract, and completed a background study form.
- \_\_\_\_\_ Student and Advisor completed and filed the CFS Major Application Form.

### B. Continuation Transition Points

- \_\_\_\_\_ Student completed **Admission to Teacher Education** through the Office of the Dean of the College of Education (A110).
- \_\_\_\_\_ Student and Advisor discussed and re-acknowledged the Dispositions Contract and progress on their Portfolios to document completion of licensure standards.
- \_\_\_\_\_ Student completed half of the methods field placement and received a successful disposition assessment by the site supervisor.
- \_\_\_\_\_ Student maintained a 2.75 GPA and did not receive less than a C- in any coursework necessary for the major.
- \_\_\_\_\_ Student completed **Application for student teaching**.

### C. Final Transition Points

- \_\_\_\_\_ Student successfully completed a Culminating Exit Seminar with other CFS cohort members and faculty.
- \_\_\_\_\_ Student filled out application for **Teacher Licensure**.
- \_\_\_\_\_ Student passed student teaching
- \_\_\_\_\_ Student passed all 3 sections of the PPST
- \_\_\_\_\_ Student passed the Praxis II
- \_\_\_\_\_ Student completed the Exit 3-way interview/portfolio presentation

### D. Follow-up Transition Points

1. Students are followed-up via a telephone interview to determine job placement and program satisfaction.
2. Students complete a survey from the Dean's office