

Early Childhood Major Transition Points

Dates

A. Initial Transitional Points Preadmission

- _____ Student has completed and submitted a Personal Information Form
- _____ Student has met with advisor and discussed admission process and major requirements and general education requirements (if applicable)
- _____ Student has completed essay on Early Childhood Teaching and reviews with advisor
- _____ Two letters of reference have been submitted for student file
- _____ Transfer students (only) have met with Chair to review transcripts and possible transfer credits for the major program

B. Continuation Transition Points – Phase I: Admission to CFS Major

- _____ Student has successfully completed the Interview with CFS faculty and Early Childhood Community Professionals
- _____ Student has successfully completed the writing sample
- _____ Student has signed the Dispositions Contract
- _____ Student has completed a background study form
- _____ Student has completed 15 credits of CFS major coursework with a GPA of 2.75 or higher
- _____ Student has created a framework for a professional portfolio in CFS 315
- _____ Student has met with advisor and completed and filed the CFS Major Application Form

C. Continuation Transition Points – Phase II: Completion of CFS Major Classes

- _____ Student has completed Admission to Teacher Education application through the Dean's Office in the College of Education
- _____ Student has met with advisor and discussed progress on their Portfolio and reviewed the Dispositions Contract
- _____ Student has maintained a GPA of 2.75 and has met CFS grade requirements for major courses
- _____ Student has met with their advisor and completed an Application for Student Teaching

D. Final Transition Points – Student Teaching and Praxis Exams

- _____ Student has successfully completed Early Childhood methods courses
- _____ Student has successfully completed student teaching in an Early Childhood setting
- _____ Student has successfully completed K - Grade 3 methods course
- _____ Student has successfully completed student teaching in a Primary Grades setting
- _____ Student has passed all three sections of the PPST/Praxis I
- _____ Student has passed the Praxis II tests – PLT Birth – Age 8 (35021) Praxis II – Subject Area – Early Childhood Birth – 3 (10020)
- _____ Student has completed all the requirements of a Bachelor's degree
- _____ Student has completed an application for Teacher Licensure, and submitted it to SCSU Records and Registration Office

E. Follow Up Transition – Progress Satisfaction and Job Placement

- _____ Student has completed a follow-up telephone interview to determine job placement and program satisfaction
- _____ Student has completed a survey from the College of Education Dean's Office at SCSU