

Gerontology Master's Degree Assessment Timeline

Key Student Learning Outcomes	To be assessed in
Demonstrate and apply a comprehension of the aging processes, including: <ul style="list-style-type: none"> • the interdisciplinary nature of human aging • the implications of on-going demographic trends • the complexities of diversity in later life 	2009
Demonstrate and apply gerontological theory, including: <ul style="list-style-type: none"> • various models and theories in gerontology • practical implications of theories in gerontology • methods of evaluation and analyses 	2010
Experience professional life and prepare for a career in aging, including: <ul style="list-style-type: none"> • awareness of professional opportunities in gerontology • understanding professional methods and ethics 	2008
Demonstrate an understanding of ethics in gerontology, including: <ul style="list-style-type: none"> • ethical questions of practice, research, advocacy, and policy • proper professional conduct • complexities of working with a diverse population 	2011
Understand and apply research in aging, including: <ul style="list-style-type: none"> • critical analysis of gerontological literature • research methods (e.g., quantitative, qualitative, mixed) • research question development • processes of conducting, analyzing, and recording research findings 	2012