



"Our responsibility as privileged human beings is to pay back for the opportunities we've received."

Anastos Kathryn

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Interested in the SR program?
EB-A139 or EB-118
St. Cloud State University
720 Fourth Avenue South
St. Cloud, Minnesota 56301
(320) 308-3124

Contact Us!
Dr. Tonya Huber-Warring
Co-Coordinator
thuber@stcloudstate.edu

Dr. Jiping Zuo
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Visiting Professor From China



Professor Yongping Jiang

A Women's Studies: Study Abroad In Tanzania

In an effort to meet the goal of optimizing students' human potential and performance within the current pluralistic and global society, SCSU encourages faculty to incorporate global perspectives in teaching and scholarship. Study abroad programs to provide diverse global and cultural experiences for students. Given that the Women's Studies program now offers a major and a minor, it has become increasingly necessary to incorporate international/transnational/global perspectives in teaching and scholarship. Toward this end, the Women's Studies Program offers a two-week Summer Study Abroad Program in Tanzania entitled "Women, Culture and Development in Tanzania".

This study abroad program offers opportunities for in-depth first-hand knowledge and experience of how gender, culture and globalization impact the lives of people (particularly women) in Tanzania and Third World countries. Through field trips and home visits, students will have an opportunity to see how Tanzanians live their everyday lives within the intersection of physical, economic, political, and socio-historical environments. In addition, this course will create and open new

avenues through which to establish mutual academic and cultural goodwill that is crucial for effective understanding of socially responsible issues and challenges at international levels.

Professor Yongping Jiang is a visiting scholar from China in the fall semester of 2007. She is a senior researcher and chair of the Department of Studies of Law and Policies of the Women's Studies Institute of China. Prof. Jiang is, also a research collaborator with Jiping Zuo, professor of Sociology and a new co-director of the SR program. Jiang did data analysis with Zuo on women's domestic role orientation in China's market reform in three large cities from different regions—Beijing, Shanghai, Lanzhou, and an urbanized village in central China. Their preliminary findings show that while the reform strategies of decentralization, privatization and open-door policies aim at providing individuals with incentives and opportunities to improve their livelihood through competition, the reform processes are often fraught with paradoxes, producing mixed, and sometimes denigrating results to workers. The denigration of labor has pushed urban women to be more devoted to their domestic responsibilities than their work. Jiang also gave a presentation on China's one-child only policy on October 22, sponsored by the Department of Sociology and Anthropology, organized by Dr. Stephen Phillion.

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This course counts towards the Women's Studies major and minor as well as university general education and diversity requirements. It is also open to graduate students who might be interested in global issues. Students will earn 3 credits for WS 399 and can also register for 3 credits of independent study to earn a maximum of 6 credits. Graduate students who are interested are welcome to discuss with Dr. Mwangi and arrange an independent study (WS 499) that is related to their areas of study. The course dates for the summer of 2008 will be July 18th through August 1st

For more information please contact:
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Stewart Hall 336
E-mail: mmwangi@stcloudstate.edu

Social Responsibility Program Course Offering for Spring 2008

Course NO.	Course Title	Instructor	Days	From	To	Start	End	Cr.
HURL 502 - 01	Islam and Nat. in the Arab World:	Fouzi Slisli	M	5pm	8:05pm	1/28/08	5/5/08	3
HURL 511 - 01	Heterosexism	Heather Hackman	T Th	2pm	3:15pm	1/17/08	5/9/08	3
HURL 518 - 01	Xenophobia Study	Heather Hackman	T	5pm	7:55pm	1/22/08	5/6/08	3
HURL 591 - 01	Change Agent Skills	Tamrat Tademe	T Th	9:30am	10:45a	1/17/08	5/9/08	3
HURL 591 - 02	Change Agent Skills	Julie Andrzejewski	T Th	11am	12:15pm	1/17/08	5/9/08	3
HURL 592 - 01	Practicum in Social Change	Julie Andrzejewski	W	3pm	4:40pm	1/16/08	5/7/08	1
HURL 620 - 01	Research Methods in HURL	Tonya Huber-Warring	T	7pm	8:55pm	1/22/08	5/6/08	2
HURL 622 - 01	Prof. Writing & Reporting in HURL	Tonya Huber-Warring	T	5pm	6:55pm	1/22/08	5/6/08	2
HURL 682 - 01	Advanced Theory and Iss in Hurl	Tonya Huber-Warring	W	5pm	7:55pm	1/23/08	5/7/08	3
SOC 562- 01	Global & Racial Inequality	Stephen Phillion	W	6pm	8:55pm	1/23/08	5/7/08	3
SOC 562 - 03	Immigration and Citizenship	Sandrine Zerbib	MW	3pm	4:15pm	1/16/08	5/7/08	3
SOC 574 - 01	Culture and Family	Jiping Zuo	T Th	3:30p	4:45pm	1/17/08	5/8/08	3
SOC 679 - 01	Advanced Research Methods	Sandrine Zerbib	M	6pm	9:05pm	1/22/08	5/5/08	3
WS 515 - 01	Feminist Theory	Elizabeth Berila	W	5pm	7:55pm	1/23/08	5/7/08	3
WS 545- 01	Women and Computers	Patricia Samuel	T	2pm	4:45pm	1/22/08	5/6/08	3

Becoming a Successful Student: A Story from Melissa Hansen, SCSU Alumna



My name is Melissa Hansen, and I'm pleased to share my experiences as a recent Social Responsibility graduate. In my first year, I had an opportunity to work as a Graduate Assistant with the Women's Center, as well as spend my winter break studying in Thailand and Laos.

During my second year in the program, I worked as a graduate assistant with the Sociology and Anthropology

Department. I also had three adjunct teaching positions (with St. Cloud Technical College, Alexandria Technical College, and the Human Relations department at SCSU), and participated in another study abroad trip, to China with Dr. Jiping Zuo and Dr. Dia Cha.

Perhaps the best opportunity afforded me by the program was that it connected me to program faculty, staff, and students. Specifically, when classmate Jessie Lourey needed someone to teach her Human Sexuality course at Alexandria Technical College during the summer, she suggested I apply and I was offered the position. Also, Dr. Linda Havar's Research Methods class increased my understanding and renewed my love of social research, making a position at the Wilder Research Center in St. Paul a perfect fit. At Wilder, I conduct survey interviews, review data, and help write reports that disseminate study findings.

Although I continue to work at the Wilder Research Center part-time, I am currently the Lead Counselor with the Mortgage Foreclosure Prevention Program at Twin Cities Habitat for Humanity. The recent spike in foreclosures is an issue having a detrimental impact on individual families, communities, and the country as a whole. Because the program is housed by Twin Cities Habitat for Humanity I am able to work with amazing people on related issues like affordable housing and pre- and post-purchase education.

I believe that any academic program can only be as successful and influential as you make it. The Social Responsibility Program offers so much more than wonderful courses. I encourage all future SR students to embrace every opportunity that is offered to you. This will not only enhance your experience while in the program, but will also open doors after graduation.



As an undergrad at SCSU I enrolled in many HURL, SOC, and WS courses. These courses set me on the path to being a socially responsible and critically conscious individual. The theories that I was introduced to in these courses along with the fantastic professors in these departments provided me with the language and analytical framework from which I could

begin to make sense of the world through the lens of a Korean adopted, American, heterosexual woman. I looked to a master's degree program that would polish my skills as well as add social justice, activism, and continued growth in my understanding of marginalized and oppressed groups and multicultural education.

This past July I had an opportunity to visit Korea with four Korean Adoptees. It was my first trip "home" and was quite the experience, although I am educated and know there is more to claiming a cultural identity than just reading a book or taking a trip, the connection to Korea I hoped to have once I arrived did not happen, in fact, the experience was far from that. When we traveled and visited historical and holy sites I might as well have been visiting any country anywhere because the sentiment would have been the same. I was a tourist in an unfamiliar country. I did not identify with the history or cultural information that was shared with us as being mine. It was a heartbreaking reality. I learned a great deal about myself as an international traveler; my location as a citizen of the United States, and my cultural identity; which has turned out to be more white than I would like to admit. I grew up thinking I was white and over the years I thought that I

had resolved that part of my identity. I have come to understand it may take a whole lifetime to know and understand as well as define for myself what it means to be Korean, adopted, and North American.

Though it was painful, it was a good trip because it has assisted me with a deeper understanding of oppression and identity development. I believe I am more aware and better able to be a socially responsible person as I enter into research as well as throughout my daily work and interaction with others. I always credit my ability to problem solve and work through "political" as well as personal challenges to my education.

Angie Witte: SCSU Social Responsibility Program and a Graduate Assistant at Multicultural Student Services



Synergy of Solidarity

By Kelly C. Weiley and Amy M. Harris



What started as a service-learning class Component turned into a movement, some may call it synergistic. In the fall semester of 2006, Social Responsibility Education Coordinator, Dr. Tonya Huber-Warring, began to work on her grant from the Center for Excellence in Teaching and Learning to incorporate in a service-learning component in the course HURL 102, Human Relations and Race, a general education requirement and racial issues course offered in the Human Relations and Multicultural

Education Department. With passion for experiential education, Social Responsibility student Kelly C. Weiley worked with Huber-Warring to implement and assess this service-learning initiative as her thesis work, *Uniting in Solidarity Through Globally-Focused Service-Learning*. Huber-Warring envisioned collaborative projects including various options for students led by actively involved student leaders and Social Responsibility Graduate students, Sarah J. Drake, Amy M. Harris, and Aneesh Joshi. Students worked in solidarity with All Tribes Council and the Organization for the Prevention of AIDS in Africa (OPAA).

Student meetings were held over the summer to solidify the groundwork for the new student organization. The Synergy of Solidarity/SOS organization is committed to making a world of difference through (a) collaborating cross-culturally on campus and in the local and global community, (b) expanding our knowledge base, and (c) creating/promoting/generating awareness while working for human rights and social justice worldwide. The 40 founding members are comprised of students, staff, faculty, and community members. SOS currently supports projects like 50 Lanterns International across the Middle East and Africa and the Boikarabelo Orphanage in South Africa

For more information about SOS, please e-mail SCSUSOS@gmail.com.

Upcoming events

For more information, please call (320) 308-2113

Women on Wednesday: Fall 2007
Women unplugged: Awaken Your Power
Wednesdays from noon to 1:00pm in Atwood
Theater, Atwood Memorial Center

November 28: A New Era: Is it time for the ERA

Presenter: Kathleen Murphy

In the 1970s and early 1980s many women were advocating for passage of the federal constitutional amendment, known as the ERA or Equal Rights Amendment. There was widespread support, as well as fierce opposition, because both sides understood the broad implications of a constitutional amendment guaranteeing equality of the sexes.

December 5: Feminism, Philanthropy and Women in the Arts

Presenters: Elsa Vega Perez

How has the Women's Movement been able to influence the world of philanthropy and, in particular, women in the arts? Join Elsa Vega-Perez and her daughter, performing artists Maria Isa, as they elaborate on efforts made to share history, movement and funding opportunities with women in the arts. Focus will be placed on cultural and ethical arts perspective.

Synergy of Solidarity(SOS)
Information
Kiosks in Atwood,
November 14, 27, 28, 11am-2pm
Henna Painting November 14.